

Welcome to Grade 1

Day	TE Pages	Read Aloud	Previewing the ABC's	Practice Book
1	BTS 6-7 BTS 8-11	The Alphabet March Too Much Noise!	Aa, Bb, Cc	B-3, B-4
2	BTS 12-16	The City Mouse and the Country Mouse	Dd, Ee,	B-5, B-6
3	BTS 16-19	The Grasshopper and the Ant	Ff, Gg, Hh	B-7, B-8
4	BTS 20-23	Frog Helps Snake	Ii, Jj	B-9, B-10
5	BTS 24-27	Belling the Cat	Kk, Ll, Mm	B-11, B-12
6	BTS 28-31	The Mouse's House	Nn, Oo, Pp	B-13, B-14
7	BTS 32-35	Tiger and Anansi	Qq, Rr, Ss	B-15, B-16
8	BTS 36-39	The Pumpkin in a Jar	Tt, Uu, Vv	B-17, B-18
9	BTS 40-43	Stone Soup	Ww, Xx	B -19, B-20
10	BTS 44-47	Frog Tricks Loud Rabbit	Yy, Zz	B-21, B-22

2009-2010 YCUSD Houghton Mifflin Pacing Calendar – Grade Level 1st

Wk	2009-10 Dates	Theme	Instr. Days	Selection/ Assessment	I Love Reading	Strategy Focus/ Comprehension Skill	Phonics/Spelling	Vocabulary	Grammar, Shared Writing, And Writing Workshops
1	8/17-8/21	1	5	Back to School: <u>My Best Friend</u> (see attached schedule)		See “ Welcome to Grade 1” (attached)			
2	8/24-8/28	1	5	Back to School (see attached schedule)		See “ Welcome to Grade 1” (attached)			
3	8/31-9/4 September Diagnostic Assessment Window	1	5	Launch Theme 1 Theme 1 – Week 1 (5): Big Book: <u>I Am Six</u> Decodables: <u>The Cat Sat</u> and <u>The Mat</u>	1	Strategy: Predict/Infer Skill: Sequence of Events	Words with m, s, c, t and short a; Word Families: -at, -am	Names for Animals; Animal Sound Words HF Words: go, on, the	Grammar: Capital and Lowercase Letters Shared Writing: A Class Story Writing Instruction: Writing About Animals
4	9/7-9/11 September Diagnostic Assessment Window	1	4	<i>Sept 7– Labor Day Holiday</i> Theme 1 – Week 2 (4): Big Book: <u>Ten Dogs in The Window</u> Decodables: <u>Nan and Fan</u> and <u>We Can!</u>	2-4	Strategy: Summarize Skill: Compare/Contrast	Words with n, f, p, and short a; Word Families: -an	Rhyming Words; School Words HF Words: and, here, jump, not, too, we	Grammar: Beginning Sentences with Capital Letters Shared Writing: A Class Story Writing Instruction: Things We Do At School
5	9/14-9/18 September Diagnostic Assessment Window	1	5	Theme 1 – Week 2 (1) Theme 1 – Week 3 (4): Big Book: <u>Charles Tiger</u> Decodables: <u>The Big Hit</u> and <u>Big Pig</u>	5-9	Strategy: Evaluate Skill: Cause and Effect	Words with b, h, r, g, and short i; Word Families: -it, -ig	Shape Words; Words for Feelings HF Words: a, find, have, one, to, who	Grammar: Punctuation Shared Writing: A Class Story Writing Instruction: Creating a New Ending
6	9/21-9/25 September Diagnostic Assessment Window	1 and 2	5	Theme 1 – Week 3 (1) Launch Theme 2 Theme 2 – Week 1 (4): Big Book: <u>To Be A Kid</u> Decodables: <u>The Box</u> and <u>Wigs in a Box</u>	10-14	Strategy: Question Skill: Noting Details	Words with d, l, w, x, and short o; Word Families: -on, -ox, -ot	Number Words; Fun Things HF Words: five, four, in, once, three, two, upon, what	Grammar: Capitalizing Names Shared Writing: A Class Letter Writing Instruction: Using Alliteration
7	9/28-10/2	2	5	Theme 2 – Week 1 (1) Theme 2 – Week 2 (4): Big Book: <u>Minerva Louise at School</u> Decodables: <u>What Can a Vet Do?</u> and <u>Hot Fox Soup</u>	15-18	Strategy: Monitor/Clarify Skill: Fantasy and Realism	Words with y, v, k, and short e; Word Families: -en, -et, -ed	Opposites; Foods HF Words: do, for, I, is, me, my, said, you	Grammar: Naming Words Shared Writing: A Class Message Writing Instruction: Writing About Animals

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8	10/5-10/9	2	5	Theme 2 – Week 2 (1) Theme 2 – Week 3 (4): Big Book: <u>Jasper's Beanstalk</u> Decodables: <u>A Hut For Zig Bug</u> and <u>The Rope Tug</u>	19-22	Strategy: Summarize Skill: Story Structure	Words with j, z, q, and short u: Word Families: -ug, -ut, -un	Days of the Week Homographs HF Words: are, away, does, he, live, pull, they, where	Grammar: Action Words Shared Writing: A Diary Writing Instruction: Writing About Bugs
9	10/12-10/16	2 and 3	5	Theme 2 – Week 3 (3) 10/12-10/14: Theme 2 Skills Test Launch Theme 3 Theme 3 – Week 1 (2): Big Book: <u>Counting on the Woods</u> Selection: <u>Seasons</u>	23-27	Strategy: Evaluate Skill: Topic, Main Idea, Details/Summarizing	Double final consonants; Short a; Plurals with –s; -ack, -ap patterns	Seasons: Months HF Words: animal, bird, cold, fall, flower, full, see, of, look	Grammar: What is a Sentence? Shared Writing: A Class Description Writing Instruction: Writing About Favorite Seasons
10	10/19-10/23	3	5	Theme 3 – Week 1 (3) Theme 3 – Week 2 (2): Big Book: <u>Pearl's First Prize Plant</u> Selection: <u>Mr. C's Dinner</u>	28-30	Strategy: Predict/Infer Skill: Making Predictions	Verb endings: -s, -ed, -ing; Short i; Possessives with 's; -ip, -in patterns	Possessives; Size Words HF Words: all, call, eat, every, first, never, paper, shall, why	Grammar: Naming Parts of a Sentence Shared Writing: A Persuasive Letter Writing Instructions: Writing About Favorite Foods
11	10/26-10/30	3	5	Theme 3 – Week 2 (3) Theme 3 – Week 3 (2): Big Book: <u>Hilda Hen's Scary Night</u> Selection: <u>What a Trip!</u>	31	Strategy: Question Skill: Categorize and Classify	Clusters with r; Contractions with 's; -ick, -ill patterns	Color Words; Words That Show Position HF Words: also, blue, brown, color, funny, green, like, many, some	Grammar: Action Parts of a Sentence Shared Writing: A Class Story Writing Instruction: Writing About Trips
12	11/2-11/6	3 and 4	5	Theme 3 – Week 3 (3) Launch Theme 4 Theme 4 – Week 1 (2): Big Book: <u>An Egg Is An Egg</u> Selection: <u>Who's in a Family?</u>	32	Strategy: Summarize Skill: Drawing Conclusions	Clusters with l; Short o; -ock, -op patterns	Family Words; Exclamatory Words HF Words: come, your, people, mother, children, love, father, picture, family	Grammar: Is it a Sentence? Shared Writing: A Class Album Writing Instruction: Writing Answers to Questions
13	11/9-11/13	4	4	Theme 4 – Week 1 (4) <i>Nov 11 – Veteran's Day Holiday</i>	32				

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14	11/16-11/20	4	5	Theme 4 – Week 2 (5) Big Book: <u>Secret Code</u> Selection: <u>The Best Pet</u>	33-36	Strategy: Evaluate Skill: Compare and Contrast	Clusters with s; Short e; Silent letters in kn, wr, gn; -ell, -est patterns	Sensory Words; Sign Words and Symbols HF Words: today, play, write, know, friend, she, girl, sing, read	Grammar: Telling Sentences Shared Writing: A Class Message Writing Instruction: Writing Sentences on a Topic
15	11/23-11/24	4	2	Theme 4 – Week 3 (2): Big Book: <u>Carribbean Dream</u> Selection: <u>Bud's Day Out</u> <i>Nov 25-27</i> <i>Thanksgiving Holiday</i>	37	Strategy: Monitor/Clarify Skill: Sequence of Events	Triple clusters; Short u; -um, -ump patterns	Question Words; Noise Words HF Words: car, down, hear, hold, hurt, learn, their, walk, would	Grammar: Asking Sentences Shared Writing: A Class Letter Writing Instruction: Writing Questions
16	11/30-12/4	4	5	Theme 4 – Week 3 (5) 12/2-12/4: Theme 4 Skills Test	37				
17	12/7-12/11	5	5	Launch Theme 5 Theme 5 – Week 1 (5): <u>Moving Day</u>	38-42	Strategy: Question Skill: Compare/Contrast	Digraphs sh, th, wh, ch, tch; Words shelled with sh and ch	Antonyms: Size Words HF Words: grow, light, long, more, other, right, room, these	Grammar: Exclamations Shared Writing: An Alternate Ending Writing Instruction: Writing Complete Sentences Writer's Workshop: Personal Narrative
18	12/14-12/18	5	5	Theme 5 – Week 2 (5): <u>Me On the Map</u>	43-48	Strategy: Summarize Skill: Make Generalizations	Long a: a_e; Final nd, ng, nk; Words with long a	Social Studies Words; State and Country Names	Grammar: Which Kind of Sentence? Shared Writing: Class Letter Writing Instruction: Writing a Journal Entry Writer's Workshop: Personal Narrative
<i>WINTER BREAK: December 21, 2009 to January 8, 2010</i>									
19	1/11-1/15	5	5	Theme 5 – Week 3 (5): <u>The Kite</u>	49-50	Strategy: Monitor/Clarify Skill: Cause/Effect	Long i; i_e; Contractions; Words with long i	Base words with –ing; Weather words HF Words: give, good, her, little, try, was, fly, our	Grammar: Using I or me in Sentences Shared Writing: Class Paragraph Writing Instruction: Writing a Paragraph Writer's Workshop: Personal Narrative
20	1/18-1/22	6	4	<i>Jan 18 – Martin Luther King Holiday</i> Launch Theme 6 Theme 6 – Week 1 (4): <u>The Sleeping Pig</u> 1/21: On Demand Writing: Narrative (one hour)	51-57	Strategy: Summarize Skill: Story Structure	Long o: o_e;_o; Long u: u_e; Final clusters ft, lk, nt; Words with long o; -oke pattern	Alphabetical Order; Fruits and Vegetables HF Words: cow, table, now, door, there, through, horse, well	Grammar: Naming Words for People and Animals Shared Writing: A Letter of Persuasion Writing Instruction: Writing to Persuade Writer's Workshop: Description

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21	1/25-1/29	6	5	<p>Theme 6 – Week 1 (1)</p> <p>Theme 6 – Week 2 (4): <u>EEK! There’s a Mouse in the House</u></p> <p>1/28-1/29: Mid-Year Summative Test</p>	58-61	<p>Strategy: Question</p> <p>Skill: Noting Details</p>	<p>Long e; e_e; Vowel pairs: ee, ea; Words with long e</p>	<p>Rhyming Words; Expressions of Surprise</p> <p>HF Words: cow, door, horse, now, table, there, through, wall</p>	<p>Grammar: Naming Words for Things and Places</p> <p>Shared Writing: A Class Story</p> <p>Writing Instruction: Answering a Question</p> <p>Writer’s Workshop: Description</p>
22	2/1-2/5 February Diagnostic Assessment Window	6	5	<p>Theme 6 – Week 2 (3)</p> <p>Theme 6 – Week 3 (2): <u>Red-Eyed Tree Frog</u></p>	62-63	<p>Strategy: Predict/Infer</p> <p>Skill: Making Predictions</p>	<p>Vowel pairs: ai, ay; Words with ay</p>	<p>Parts of the Body; Animal Action Words</p> <p>HF Words: been, evening, far, forest, goes, hungry, near, soon</p>	<p>Grammar: Naming Words for One or More</p> <p>Shared Writing: A Class Summary</p> <p>Writing Instruction: Writing a Summary</p> <p>Writer’s Workshop: Description</p>
23	2/8-2/12 February Diagnostic Assessment Window	6	4	<p><i>Feb 8 – Lincoln’s Birthday Holiday</i></p> <p>Theme 6 – Week 3 (4)</p> <p>2/10-2/12: Theme 6 Skills Test</p>	62-63				
24	2/15-2/19 February Diagnostic Assessment Window	7	4	<p><i>Feb 15 – Presidents’ Day Holiday</i></p> <p>Launch Theme 7</p> <p>Theme 7 – Week 1 (4): <u>That Toad Is Mine</u></p>	64-65	<p>Strategy: Summarize</p> <p>Skill: Problem Solving</p>	<p>Vowel pairs: oa, ow; Long o spellings</p>	<p>Categorizing; Friendship Words</p> <p>HF Words: again, both, gone, or, want, turn, hard</p>	<p>Grammar: Proper Nouns for People and Animals</p> <p>Shared Writing: Writing an Opinion</p> <p>Writing Instruction: Writing Clearly with Naming Words</p> <p>Writer’s Workshop: Story</p>
25	2/22-2/26 February Diagnostic Assessment Window	7	5	<p>Theme 7 – Week 1 (1)</p> <p>Theme 7 – Week 2 (4): <u>Lost</u></p>	66	<p>Strategy: Monitor/Clarify</p> <p>Skill: Sequence of Events</p>	<p>oo sound as in book; Compound Words</p>	<p>Multiple-Meaning Words; City Words</p> <p>HF Words: afraid, any, bear, follow, most, tall, water, idea</p>	<p>Grammar: Proper Nouns for Places and Things</p> <p>Shared Writing: Writing an Opinion</p> <p>Writing Instruction: Writing a Message</p> <p>Writer’s Workshop: Story</p>
26	3/1-3/5	7	5	<p>Theme 7 – Week 2 (1)</p> <p>Theme 7 – Week 3 (4): <u>If You Give a Pig a Pancake</u></p>	67-72	<p>Strategy: Question</p> <p>Skill: Fantasy and Realism</p>	<p>Vowel pairs: oo, ew, ue, ou; Long i: ie, igh; oo as in moon</p>	<p>Syllabication House Words</p> <p>HF Words: build, old, piece, shoe, start, under, very, wear</p>	<p>Grammar: Pronouns</p> <p>Shared Writing: A Class Poem</p> <p>Writing Instruction: Writing an Invitation</p> <p>Writer’s Workshop: Story</p>

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27	3/8-3/12	7 and 8	5	Theme 7 – Week 3 (1) Launch Theme 8 Theme 8 – Week 1 (4): <u>The Forest</u>	73-75	Strategy: Summarize Skill: Categorize and Classify	Base words and Endings: -s, -ed, -ing; Adding –s to naming words	Compound Words Nature Words HF Words: about, because, draw, happy, teacher, part, tiny	Grammar: Action Words Shared Writing: Writing a Class Summary Writing Instruction: Writing in a Learning Log Writer’s Workshop: Research Report
28	3/15-3/19	8	5	Theme 8 – Week 1 (1) Theme 8 – Week 2 (4): <u>Butterfly</u>	76-77	Strategy: Evaluate Skill: Topic, Main Idea, and Details/Summarizing	Vowel pairs: ou, ow; Syllabication; ow as in cow	Science Words; Color and Pattern Words HF Words: always, arms, body, eight, ready, seven, warm	Grammar: Present Tense Shared Writing and Writing Instruction: Writing an Informational Paragraph Writer’s Workshop: Research Report
29	3/22-3/26	8	5	Theme 8 – Week 2 (1): <u>Butterfly</u> Theme 8 – Week 3 (4): <u>Johnny Appleseed</u>	78-79	Strategy: Predict/Infer Skill: Drawing Conclusions	Base words and endings: -ed, -ing; Words that end with: -ed or –ing	Homophones; Words that Describe Apple Products; HF Words: carry, kind, put, saw, butter, were, work, person	Grammar: Action Words with –ed Shared Writing: Writing a Character Sketch Writing Instruction: Writing Clearly with Action Words Writer’s Workshop: Research Report
30	3/29-4/1	8	4	Theme 8 – Week 3 (4) 3/29-3/31: Theme 8 Skills Test	78-79				
<i>SPRING BREAK – April 2 to April 9, 2010</i>									
31	4/12-4/16	9	5	Launch Theme 9 Theme 9 – Week 1 (5): <u>When I Was Old With You</u>	80-81	Strategy: Monitor/Clarify Skill: Noting Details	Sounds for y; Long i sound spelled y	Sensory Words; Family Activity Words HF Words: else, dance, around, open, ocean, talk, through, ever	Grammar: Is/Are Shared Writing: Writing a Solution Writing Instruction: Response to Literature Writer’s Workshop: Friendly Letter
32	4/19-4/23	9	5	Theme 9 – Weeks 2 (5): <u>The New Friend</u>	82-83	Strategy: Evaluate Skill: Story Structure	Base words and Endings –es, -ies; Prefixes un- and re-; Adding –es to Naming Words	Synonyms; Feeling Words HF Words: after, before, buy, pretty, school, done, off, wash	Grammar: Using Was and Were Shared Writing: A Class Newsletter Writing Instruction: Complete Sentences Writer’s Workshop: Friendly Letter

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33	4/26-4/30 May Diagnostic Assessment Window	9	5	Theme 9 – Week 3 (5): <u>The Surprise Family</u>	84-87	Strategy: Question Skill: Compare and Contrast	Vowel pairs: oi, oy, aw, au Suffixes: -ful, -ly, -y	Possessive Pronouns; Bird Words HF Words: watched, together, garden, sharp, baby, edge, only, enough	Grammar: Describing What We See Shared Writing: Writing Another Version Writing Instruction: Writing a Comparison Writer’s Workshop: Friendly Letter
34	5/3-5/7 May Diagnostic Assessment Window	9 and 10	5	Theme 9 – Week 3 (3) 5/3-5/5: Theme 9 Skills Test Launch Theme 10 Theme 10 – Week 1 (2): <u>Two Greedy Bears</u>	88-92	Strategy: Predict/Infer Skill: Making Predictions	r-Controlled Vowels: or, ore, er, ir, ur; Vowel + r sound in Store	Content Area Words: Math, Ordinal Number Words HF Words: began, break, divide, head, laugh, second, sure	Grammar: Describing What We Hear Shared Writing: Writing an Opinion Writing Instruction: Book Report Writer’s Workshop: Instructions
35	5/10-5/14 May Diagnostic Assessment Window	10	5	Theme 10 – Week 1 (3) Theme 10 – Week 2 (2): <u>Fireflies for Nathan</u>	93	Strategy: Summarize Skill: Sequence of Events	r-Controlled Vowels: ar; Vowel + r sound in car	Prefixes dis- and re-; Figurative Language: Comparisons HF Words: begin, minute, already, above, against, caught	Grammar: Describing Words: Taste, Smell, Feel Shared Writing: A Class Poem Writing Instruction: Writing Clearly With Describing Words Writer’s Workshop: Instructions
36	5/17-5/21 May Diagnostic Assessment Window	10	5	Theme 10 – Week 2 (3) Theme 10 – Week 3 (2): <u>Days With Frog and Toad</u> 5/19: On Demand Writing: Narrative (one hour)	94-95	Strategy: Monitor/Clarify Skill: Cause/Effect	Base Words and Endings –er, -est; Adding –er or –est to words	Suffix – ly; Clothing Words HF Words: present, thought, able, eye	Grammar: Comparing (-er, -est) Shared Writing: Writing an Alternate Ending Writing Instruction: Thank-You Note Writer’s Workshop: Instructions
37	5/24-5/28	10	5	Theme 10 – Week 3 (5)					
38	5/31-6/4		4	<i>May 31 – Memorial Day Holiday</i> Wrap-Up the Year	<i>Focus on Poetry; Focus on Folk Tales; Focus on Plays</i>				