

**2009-2010 YCUSD Houghton Mifflin Pacing Calendar – Grade Level: 5<sup>th</sup>**

Wk	2009-2010 Dates	Theme	Instr. Days	Selection/ Assessment	Strategy Focus/ Comprehension Skill	Spelling	Vocabulary	Grammar, Shared Writing, And Writing Workshops
1	8/17-8/21	1	5	<u>Back to School</u>				
2	8/24-8/28	1	5	<u>Back to School (2)</u> <u>Launch Theme 1 Earthquake Terror (3)</u>	<b>Strategy:</b> Predict/Infer <b>Skill:</b> Sequence	Short vowels: Base words	Thesaurus	<b>Grammar:</b> Kinds of Sentences; Subject/Predicate <b>Writing Skills:</b> A News Article; <b>Improving Your Writing:</b> Adding Detail <b>Writer's Workshop:</b> Description
3	8/31-9/4 September Diagnostic Assessment Window	1	5	<u>Earthquake Terror (5)</u>				
4	9/7-9/11 September Diagnostic Assessment Window	1	4	<i>Sept 7 – Labor Day Holiday</i> <u>Eye of Storm (4)</u>	<b>Strategy:</b> Question <b>Skill:</b> Test Organization	Long a,e,i; Syllables	ABC Order	<b>Grammar:</b> Conjunctions; Compound Sentences <b>Writing Skills:</b> A Response to a Prompt <b>Improving Your Writing:</b> Capitalizing and Punctuating Sentences <b>Writer's Workshop:</b> Description
5	9/14-9/18 September Diagnostic Assessment Window	1	5	<u>Eye of Storm (3)</u> <u>Volcanoes (2)</u>	<b>Strategy:</b> Monitor/ Clarify <b>Skill:</b> Catagorize/ Classify	Long o; oo Word roots Struct; rupt	Definitions	<b>Grammar:</b> Singular/Plural Nouns <b>Writing Skills:</b> Information Paragraph <b>Improving Your Writing:</b> Correcting Sentence Fragments <b>Writer's Workshop:</b> Description
6	9/21-9/25 September Diagnostic Assessment Window	1	5	<u>Volcanoes (5)</u>  9/24-9/25: Theme 1 Skills Test				
7	9/28-10/2	2	5	<u>Launch Theme 2 Michelle Kwan (5)</u>	<b>Strategy:</b> Evaluate <b>Skill:</b> Fact/Opinion	Compound words	Word Families	<b>Grammar:</b> Common/Proper Nouns Possessive Nouns, <b>Writing Skills:</b> An Announcement <b>Improving Your Writing:</b> Ordering Important Information <b>Writer's Workshop:</b> Personal Essay
8	10/5-10/9	2	5	<u>Michelle Kwan (3)</u>  <u>La Bamba (2)</u>	<b>Strategy:</b> Summarize <b>Skill:</b> Story Structure	ou; o; oi; Word roots: spec; spect; opt	Multiple Meaning Words	<b>Grammar:</b> Action verbs; Direct objects <b>Writing Skills:</b> Summary <b>Improving Your Writing:</b> Paraphrasing <b>Writer's Workshop:</b> Personal Essay

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9	10/12-10/16	2	5	<u>La Bamba</u> (5)				
10	10/19-10/23	2	5	<u>The Fear Place</u> (5)	<b>Strategy:</b> Predict/Infer <b>Skill:</b> Predict Outcomes	ar; or; Suffixes: -ward; -ous	Homophones	<b>Grammar:</b> Main verbs/Helping verbs <b>Writing Skills:</b> Clarification Composition <b>Improving Your Writing:</b> Combining Sentences <b>Writer's Workshop:</b> Personal Essay
11	10/26-10/30	2	5	<u>The Fear Place</u> (2)  <u>Mae Jemison</u> (3)	<b>Strategy:</b> Monitor/ Clarify <b>Skill:</b> Main Idea/ Supporting Details	ur; ir; Suffixes: -ive -ic	Syllables	<b>Grammar:</b> Verb Tenses <b>Writing Skills:</b> Business Letter <b>Improving Your Writing:</b> Using the Right Tone <b>Writer's Workshop:</b> Personal Essay
12	11/2-11/6	2	5	<u>Mae Jemison</u> (5)  11/5-11/6: Theme 2 Skills Test				
13	11/9-11/13	3	4	Launch Theme 3 <u>Paul Revere</u> (4)  11/10: On Demand Writing: Personal Narrative (one hour)  <i>Nov. 11 – Veteran's Day Holiday</i>	<b>Strategy:</b> Evaluate <b>Skill:</b> Author's View	Final er; Possessive Contractions	Synonyms	<b>Grammar:</b> Subject/Verb Agreement Regular/Irregular Verbs <b>Writing Skills:</b> Character Sketch <b>Improving Your Writing:</b> Using Exact Nouns And Verbs <b>Writer's Workshop:</b> Story
14	11/16-11/20	3	5	<u>Paul Revere</u> (4)  <u>Katie's Trunk</u> (1)	<b>Strategy:</b> Summarize <b>Skill:</b> Cause/Effect	vccv/vcv Patterns; Syllabication	Spelling Table/ Pronunciation Key	<b>Grammar:</b> Verb Phrases <b>Writing Skills:</b> Friendly Letter <b>Improving Your Writing:</b> Voice <b>Writer's Workshop:</b> Story
15	11/23-11/24	3	2	<u>Katie's Trunk</u> (2)  <i>Nov 25-27 Thanksgiving Holiday</i>				
16	11/30 – 12/4	3	5	<u>Katie's Trunk</u> (5)				

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17	12/7-12/11	3	5	<u>James Forten (5)</u>	<b>Strategy:</b> Questioning <b>Skill:</b> Following Directions	Final l; el; Prefixes; sub-,sur-	Antonyms	<b>Grammar:</b> Adjectives; Proper Adjectives <b>Writing Skills:</b> Biography <b>Improving Your Writing:</b> Capitalizing Names of People and Places <b>Writer's Workshop:</b> Story
18	12/14-12/18	3	5	<u>James Forten (5)</u>  12/16-12/17: <b>Theme 3 Skills Test</b>				

WINTER BREAK: December 21, 2009 to January 8, 2010

19	1/11-1/15	4	5	<b>Launch Theme 4</b> <u>Mariah Keeps Cool (5)</u>	<b>Strategy:</b> Predict/Infer <b>Skill:</b> Problem Solving and Decision Making	vcccv Syllables	Base Words; Inflected Forms	<b>Grammar:</b> Comparing with Adjectives; Comparing with good and bad <b>Writing Skills:</b> A Memo <b>Improving Your Writing:</b> Changing Position of Adjectives <b>Writer's Workshop:</b> Personal Narrative
20	1/18-1/22	4	4	Jan 18- Martin Luther King Holiday <u>Mariah Keeps Cool (2)</u> <u>Mom's Best Friend (2)</u>	<b>Strategy:</b> Monitor/ Clarify <b>Skill:</b> Noting Details	vv pattern; vv syllables	Multiple Meaning	<b>Grammar:</b> Commas <b>Writing Skills:</b> Instructions <b>Improving Your Writing:</b> Combining Sentences by Using Introductory Phrases <b>Writer's Workshop:</b> Personal Narrative
21	1/25-1/29	4	5	<u>Mom's Best Friend (5)</u>  1/28-1/29: <b>Mid Year Summative</b>				
22	2/1-2/5 February Diagnostic Assessment Window	4	5	<u>Yang the 2<sup>nd</sup> and Her Secret Admirers (5)</u>  2/4: <b>On Demand Writing: Story (one hour)</b>	<b>Strategy:</b> Summarize <b>Skill:</b> Making Generalizations	ir; ar; Suffixes: -er, -or; -ist	Using Context	<b>Grammar:</b> Plural nouns <b>Writing Skills:</b> A How-To-Letter <b>Improving Your Writing:</b> Using Order Words <b>Writer's Workshop:</b> Personal Narrative
23	2/8-2/12 February Diagnostic Assessment Window	4	4	Feb 8 – Lincoln's Birthday Holiday <u>Yang the 2<sup>nd</sup> and Her Secret Admirers (2)</u> <u>Dear Mr. Henshaw (2)</u>	<b>Strategy:</b> Evaluate <b>Skill:</b> Making Inferences	Words with suffixes; Suffixes: -ly, -ness, -ment, -ful, -less	Connotation	<b>Grammar:</b> Abbreviations; Titles <b>Writing Skills:</b> Journal Entry <b>Improving Your Writing:</b> Expanding Sentences with Adjectives <b>Writer's Workshop:</b> Personal Narrative

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24	2/15-2/19 February Diagnostic Assessment Window	4	4	<i>Feb 15 – Presidents’ Day Holiday</i> <b><u>Dear Mr. Henshaw</u> (4)</b>				
25	2/22-2/26 February Diagnostic Assessment Window	4 and 5	5	<b><u>Dear Mr. Henshaw</u> (2)</b>  2/23-2/24: <b>Theme 4 Skills Test</b>  <b>Launch Theme 5</b> <b><u>A Boy Called Slow</u> (3)</b>	<b>Strategy:</b> Predict/Infer <b>Skill:</b> Drawing Conclusions	Prefix/suffix; Prefixes: un-; dis-; in-; re-	Analogies	<b>Grammar:</b> Subject/Object Pronouns <b>Writing Skills:</b> Writing a Speech <b>Improving Your Writing:</b> Using Quotations <b>Writer’s Workshop:</b> Research Report
26	3/1-3/5	5	5	<b><u>A Boy Called Slow</u></b> (4)  <b><u>Pioneer Girl</u> (1)</b>	<b>Strategy:</b> Questions <b>Skill:</b> Propaganda	Stressed/ unstressed syllables	Suffixes	<b>Grammar:</b> Possessive Pronouns; Contractions with Pronouns <b>Writing Skills:</b> Problem/Solution Composition <b>Improving Your Writing:</b> Combining Sentences with Pronouns <b>Writer’s Workshop:</b> Research Report
27	3/8-3/12	5	5	<b><u>Pioneer Girl</u> (5)</b>				
28	3/15-3/19	5	5	<b><u>Pioneer Girl</u> (1)</b>  <b><u>Black Cowboy, Wild Horses: A True Story</u></b> (4)	<b>Strategy:</b> Evaluate <b>Skill:</b> Making Judgments	Final n, en Syllables	Parts of Speech	<b>Grammar:</b> Double Subject <b>Writing Skills:</b> Explanation <b>Improving Your Writing:</b> Organizing Information <b>Writer’s Workshop:</b> Research Report
29	3/22-3/26	5	5	<b><u>Black Cowboy, Wild Horses: A True Story</u></b> (3)  <b><u>Elena</u> (2)</b>	<b>Strategy:</b> Summarize <b>Skill:</b> Story Structure	Final y to i; Change y to i	Word Histories	<b>Grammar:</b> Adverbs; Comparing with Adverbs <b>Writing Skills:</b> Compare/Contrast Paragraph <b>Improving Your Writing:</b> Using Exact Adverbs <b>Writer’s Workshop:</b> Research Report
30	3/29-4/1	5	4	<b><u>Elena</u> (5)</b>  3/30-3/31 <b>Theme 5 Skills Test</b>				

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<i>SPRING BREAK: April 2 to April 9, 2010</i>								
31	4/12-4/16	6	5	<b>Launch Theme 6 <u>The Grizzly Bear Family Book</u> (5)</b>	<b>Strategy:</b> Evaluate <b>Skill:</b> Making Generalizations	Prefixes; com-; con-; en-; ex-; pre-; pro-	Using Context	<b>Grammar:</b> Contractions with not; Negatives <b>Writing Skills:</b> Opinion Paragraph <b>Improving Your Writing:</b> Avoiding Double Negatives <b>Writer's Workshop:</b> Persuasive Essay
32	4/19-4/23	6	5	<b><u>The Grizzly Bear Family Book</u> (2)</b>  <b><u>Golden Lion</u> (3)</b>	<b>Strategy:</b> Monitor/ Clarify <b>Skill:</b> Topic/main idea, And Supporting Details	Three syllable words	Dictionary: Variations in Pronunciation	<b>Grammar:</b> Prepositions; Prepositional Phrases <b>Writing Skills:</b> Compare/Contrast Essay <b>Improving Your Writing:</b> Combining Sentences with Prepositional Phrases <b>Writer's Workshop:</b> Persuasive Essay
33	4/26-4/30 May Diagnostic Assessment Window		5	<b><u>STAR TESTING</u></b>	<b>When not testing:</b> <i>Focus on Tall Tales or Focus on Poetry</i>			
34	5/3-5/7 May Diagnostic Assessment Window		5	<b><u>STAR TESTING</u></b>	<b>When not testing:</b> <i>Focus on Autobiography or Focus on Plays</i>			
35	5/10-5/14 May Diagnostic Assessment Window	6	5	<b><u>Golden Lion</u> (5)</b>				
36	5/17-5/21 May Diagnostic Assessment Window	6	5	<b><u>My Side of the Mountain</u> (5)</b>  5/21: <b>On Demand Writing: Persuasive Letter (one hour)</b>	<b>Strategy:</b> Summarize <b>Skill:</b> Drawing conclusions	Suffixes: -ent; -ant; -able; -ible	Dictionary: Idioms and Run-on Entries	<b>Grammar:</b> Object Pronouns in Prepositional Phrases with Compound Objects <b>Writing Skills:</b> Answer to an Essay Question <b>Improving Your Writing:</b> Placing Prepositional Phrases Correctly <b>Writer's Workshop:</b> Persuasive Essay
37	5/24-5/28	6	5	<b><u>My Side of the Mountain</u> (5)</b>  5/26-5/27: <b>Theme 6 Skills Test</b>				
38	5/31-6/4		4	May 31 – Memorial Day Holiday  <b>Wrap-Up the Year</b>	<i>Focus on Autobiography; Focus on Tall Tales; Focus on Plays; Focus on Poetry</i>			