

YUBA CITY UNIFIED SCHOOL DISTRICT
Yuba City High School

Martin Ramirez, Principal

Course Catalog
Registration Information
2011—2012

Administrators

Kari Ylst
Counseling/ Attendance
Discipline 12th

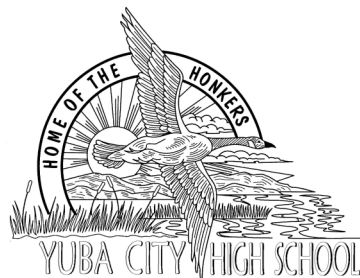
Jennifer Cates
Discipline 9th /Testing

Paul Johnson
Discipline 10th & 11th
Campus Safety/Security

Counselors

CiCi Cobb—Ext 4922
Amandeep Kandola-Ext 4907
Oscar Moreno—Ext 4915
Lupe Zamora—Ext 4910

850 B Street
Yuba City, Ca 95991



Telephone: (530) 674-4900
Fax: (530) 671-7814

**YUBA CITY HIGH SCHOOL GRADUATION REQUIREMENTS
2011-2012**

9TH, 10TH, 11TH, 12TH GRADE STUDENTS (CLASSES OF 2012, 2013, 2014, & 2015)

Yuba City High School is a comprehensive four year high school accredited by the Western Association of Schools and Colleges

1) CALIFORNIA HIGH SCHOOL EXIT EXAMINATION

Beginning with the class of 2006, all students are required to pass the California High School Exit Examination (CAHSEE) in order to earn a graduation diploma, this examination consists of an English Language Arts and a mathematics component. The California High School Exit Exam is administered in the fall and spring.

2) TOTAL CREDIT REQUIREMENT —220 CREDITS

5 credits per semester are given for each course passed with a pass (P) or D– or better. There are two semesters in the school year. Students generally can earn 60 credits for each year. In 4 years most students accumulate 240 credits.

3) SUBJECT REQUIREMENTS:

ENGLISH 40 CREDITS (4 YEARS)

• Students are required to be enrolled in an English class for the 9th thru 12th grades. ELD 1-3 levels and all Corrective Reading courses count a maximum of 2 years toward the English requirement

MATH 20 CREDITS (2 YEARS)

• Must pass two consecutive years of standards based math at two different increasing levels including 1 year of Algebra 1 or higher

• Students must enroll in math in the 9th & 10th grades (and 11th and 12th grades if they have not passed the CAHSEE)

PHYSICAL EDUCATION 20 CREDITS (2 YEARS)

• Students are required to be enrolled in PE in the 9th grade

SCIENCE 30 CREDITS (3 YEARS)

• Includes one course in life science and one in physical science. Select one course from each list:

List A: IPS, IPS AL, Ag1

List B: Biology, Biology AL, Ag2, or Animal Science, or Animal Science AL

List C: Any additional core science course or Science Extension and Application course (S.E.A.)

SOCIAL SCIENCE 35 CREDITS (3 1/2 YEARS)

State Requirements: 5 credits — 9th grade

World History: 10 credits (1 year) - 10th grade

U.S. History: 10 credits (1 year) - 11th grade

American Government: 5 credits (1 semester) - 12th grade

Economics: 5 credits (1 semester) - 12th grade

ENRICHMENT 10 CREDITS (1 YEAR) IN COURSES LISTED BELOW:

All Art classes

All Foreign Language classes

All Performing Arts classes

Architectural Design*

Interior Design*

Floral Design*

Early Childhood Careers*

***Meets high school V&P Arts/For. Lang.— not CSU/UC V & P Arts “F” requirement**

Note: High school level courses taken the summer before the 9th grade can meet only P.E. of Visual & Performing Arts requirements. All other courses will count as ELECTIVE CREDIT ONLY up to 10 credits only.

Our philosophy at YCHS is that students should develop a workable plan for post high school education and training. This plan should lead them from school to the world of work. There are many options available:

Including:

1. Apprenticeships and internships
2. A wide variety of community college programs
3. Additional ROP education
4. Independent technical or vocational schools
5. Military training
6. 2 year college transfer program
7. Public or private 4 year college or university

Yuba City High School courses are designed to prepare students for the transition from high school to further training or education and ultimately their careers. Students may choose technical careers available today and which can also prepare them for college. ROP courses can prepare students to enter the world of work with entry level skills.

As students collect information about themselves to use to make personal, educational and career decisions, they should begin to develop a career path. The following areas are general career paths from which students may choose: Agriculture; Arts; Communications and Human Services; Business; Consumer and Family Services; Engineering Technology; Health Sciences; and Industrial Technology. Students may choose entry level, technical level or professional level careers in all of these paths.

Based on their individual career paths, students should select appropriate courses to meet those requirements in addition to meeting the graduation requirements. Students are strongly encouraged to visit the YCHS Career Guidance Center to explore career options and to learn what training or education is needed to prepare them for their chosen career.

FOUR YEAR COLLEGES AND UNIVERSITIES

The minimum pattern of required or recommended classes is similar for all four year colleges. If you have specific college choices, it is recommended that you consult with your high school counselor. Minimum courses recommended:

- “A” -Two years of History and Social Science
- “B” - Four years of College prep English
- “C” -Three years of Mathematics (Algebra 1, Geometry, Algebra II)
- “D” -Two years of Lab Science (IPS/Bio CSU) (Bio/Chem UC)
- “E” -Two years of the same Foreign Language Levels 1 & 2
- “F” - One year of approved Visual or Performing Arts
- “G” - One additional year of a college prep elective

Scholarship requirements: Minimum subject requirements are met with a grade of “C” or higher. Grade Point Averages are considered in combination with college admissions test scores (SAT, SATII, ACT). The higher the GPA and test scores, the more college options a student will have.

IMPORTANT INFORMATION ABOUT COURSE SELECTION

Students, in consultation with their parents and counselor, should choose courses carefully. There will be very limited opportunity for program changes. Families are reminded that they select courses and not periods or teachers. The following four year planning chart can be used as a worksheet for course selection.

IMPORTANT INFORMATION ABOUT PROGRAM CHANGES

Program changes need to be initiated during the first two weeks of school. Students must turn in a fully completed Beginning of School Year Request Form for a class change. Turning in the form **does not** guarantee that change(s) will be made.

After two weeks the only new requests for changes normally approved are teacher recommended changes in level e.g. English 2B to English 2C. If approved, the students grade will be transferred to the new class.

Any other program change beyond the first two weeks will be considered “exceptional” and will require counseling department and/or administrative approval.

To be considered for an “exceptional” program change, student must complete a Student Petition to Change a Class. If this petition is approved, grades and credits will be recorded as follows:

1. For an exceptional change made outside of a subject area approved during the 3rd-6th week of a semester, the grade of the dropped course will not be recorded. Students would have the opportunity to earn only partial credit in the new class added.
2. For exceptional changes approved after the 6th week of the semester, the grade for the course dropped will be recorded as a PERMANENT SEMESTER GRADE and will be based on work for the whole semester. Students would have the opportunity to earn only partial credit for the new class added.

2+2 ARTICULATION PROGRAM BETWEEN YUBA CITY HIGH SCHOOL AND YUBA COLLEGE

Students who have completed one or more courses in the 2+2 Articulation Program between Yuba City High School and Yuba College may be given advanced standing and/or credit at Yuba College. The following courses meet the 2+2 Articulation Program for advance standing:

- | | |
|------------------------------------|---------------------------------|
| 1. Automotive Technology (ROP) | 4. Auto Body Repair/Refinishing |
| 2. Early Childhood Education (ROP) | |
| 3. Law Enforcement | |



AGRICULTURE

ANIMAL SCIENCE—CS2105

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School Requirement for Life Science

Meets USC/CU Area “G” Requirement

This course presents the practical aspects of Animal Science. Anatomy, physiology, reproduction, nutrition, and practical care of livestock and small animals will be covered. Students are encouraged to have their own projects, but having an animal is not a requirement.

AG 1 - CS1116

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School Requirement for Physical Science

This course is a one-year science course, designed for students with career interest in Agriculture. Using Agriculture as a learning vehicle, the course emphasizes the principles and practices of Earth Science as a way to demonstrate the relevance of Earth Science in Agriculture to each student’s life and environment. This class will foster a sense of Earth stewardship by students in their communities. The class will establish an expanded learning environment, which incorporates fieldwork, technological access to data, and traditional classroom and lab activities.

FLORAL DESIGN - CA8415

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School Requirement for Visual & Performing Arts (Not CSU/UC V & P Arts)

This course is designed to examine the floral industry. Basic principles of the art of floral design are covered including: arrangement and corsage design and construction; care; culture and processing of floral crops; dish gardens and planters design and care.

***Yuba College Articulated Class**

AG 2—CS2115

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School Requirement for Life Science

The basic fundamentals of life science address the state biology standards with emphasis in life processes. The class studies life processes in cell biology, genetics, ecology, evolution, and physiology. Emphasis is placed on how agriculture fits in with all of these processes.

GREENHOUSE/PLANT SCIENCE SKILLS - CS8005

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School Requirement for Life Science

Meets High School Third Year Science Requirement

This course is recommended for all students interested in plants. Students get to operate the greenhouse facility, and are allowed to take home many of the plants they grow. *This course will cover plant reproduction, soils, fertilizers, plant identification, pruning, and greenhouse management.*

***Yuba College Articulated Class**



ART

All art courses (except Yearbook) meet the Visual & Performing Arts requirement for high school graduation. Many of the art courses meet the CSU/UC “F” V & P Arts requirement. Advanced courses can also meet the CSU/UC “G” elective requirement. All advanced or 2nd-year students must have teacher approval.

ART DISCOVERY (One semester) -CF5205

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

This art class gives you an overview of the art department by allowing you to sample most of the classes offered. You will improve your drawing skills and understand the elements of art taught in Beginning Art. You will be introduced to 3-Dimensional Art, Ceramics and sculpture. You will also find out what can be done in digital art with a trip to the computer lab. This basic class will allow you to further explore the art department by continuing on to another art class to develop your creativity and self expression.

BEGINNING ART—CF5106

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School V & P Arts or Third Year Science Requirement (S.E.A.) CSU/UC “F” V & P Arts

A basic course recommended for all students interested in art. *The fundamentals of drawing, design, composition, shading, printmaking, color, painting and sculpture are explored.* The students are given the opportunity to explore and express themselves through a variety of projects.

INTERMEDIATE ART—CF5007

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: Beginning Art with a “C” or better, with teacher recommendation.

CSU/UC “F” V & P Arts and/or CSU/UC “G” Elective

Intermediate Art students will work toward the development of their individual skills in art. The students will begin by working on drawing and composition, which will lead them into water color and acrylic painting. They will learn how to make frames and mat their work. Printmaking and sculpture may be offered depending on the needs of students and materials available.

STUDIO ART: 2-D (AP)/ STUDIO ART: DRAWING (AP) -

CF5018 / CF4118

GRADES: 11-12

Credits per semester: 5

Prerequisite: Intermediate Art with a “C” or better, or with teacher recommendation.

CSU/UC “F” V & P Arts and/or CSU/UC “G” Elective

Studio Art 1 & 2 are Honors Courses.

Take this art class that can give you college credit. *Advanced Placement Art will help you build a portfolio of your work for submission and assessment for those college credits.* That same portfolio can be used to apply for art scholarships. This class will allow you to explore all the major areas in the fine arts. You can learn to draw, to paint, to sculpt, to do prints and to expand your creativity. This class will open up new ways for you to communicate your ideas.

Senior Honors Show: Seniors that have been in the art program for a minimum of three years can apply for work on their own Senior Honors Show. The senior art students will spend

three-fourths of the year working toward their own art show, to be held in the Yuba City High School Library.

BEGINNING PHOTOGRAPHY—CF5706

GRADES: 10-11-12 **Credits per semester: 5**

Prerequisite: None

Meets High School V & P Arts or Third Year Science Requirement (S.E.A.) CSU/UC “F” V & P Arts

This is an introductory class in which the student will learn the basic principles of photography. Emphasis will be on acquiring skills with the 35 mm and digital camera, the computer, knowledge and control of light, development of film, and exposure-developing prints. The students will also be introduced to photography as an art form.

APPLIED PHOTOGRAPHY (ROP)- CF8206

GRADES: 11-12 **Credits per semester: 5 (1 period)**

Prerequisite: None

Meets High School V & P Arts or Third Year Science Requirement (S.E.A.) CSU/UC “F” V & P Arts

The one hour ROP photography class is designed to provide an introduction to the basic photographic skills required to gain employment in the field of photography. Technical skills such as film exposure, 35 mm camera operation, darkroom technique, color photography, studio lighting, digital photography and photographic presentation are covered. Also included are elements of photographic design, photo history and creative approaches to materials use.

***Yuba College Articulated Class**

ADVANCED PHOTOGRAPHY (ROP)-CF8406

GRADES: 11-12 **Credits per semester: 5**

Prerequisite: Applied/Beginning photography with a “C” or better, or teacher recommendation.

The advanced ROP photography course is designed to further increase the skills required to gain employment in the field of photography. This class will provide a more in-depth study of traditional as well as digital photographic equipment, materials, and processes. Aesthetic appreciation and creative expression will also be further explored. Students will be able to use medium and large format cameras. Advanced studio still life and portraiture techniques will be refined and special attention will be paid to photographic presentation.

CERAMICS - CF5406

GRADES: 9-10-11-12 **Credits per semester: 5**

Prerequisite: None

Meets High School V & P Arts or Third Year Science Requirement (S.E.A.) CSU/UC “F” V & P Arts

In this introductory class students will learn basic hand building and wheel throwing skills, making functional and sculptural work using a variety of decorative techniques. Masks, Vases, Boxes, Trophy Heads, Mugs, Bowls and Realism objects will be finished using Low and high fire glazes.

ADVANCED CERAMICS— CF5107

GRADES:10-11-12 **Credits per semester: 5**

Prerequisite: A “C” or better in beginning ceramics. This course may be repeated for credit.

In advanced ceramics students will apply knowledge and skills gained in ceramics to build a 3D portfolio of work. Each student will create art that reflects their own style. There will be an opportunity for students to submit their portfolio for college credits.

DRAWING— CF5506

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School V & P Arts or Third Year Science Requirement (S.E.A.) CSU/UC “F” V & P Arts

Year-long course that introduces basic principles of drawing through the use of multi-media. Improve your drawing skills with units of study in color, perspective, shading, still life, figure drawing and the fundamentals of design. Learn to creatively use pen and ink, color pencil, markers, paint. This course is open to all students from beginning to advanced levels.

3-DIMENSIONAL ART— CF5306

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School V & P Arts or Third Year Science Requirement (S.E.A.) CSU/UC “F” V & P Arts

*This multicultural art class features masks, sculpture, hand built pottery and sand painting. Learn a creative approach in this hands-on art class. Make a Polynesian Tapa Cloth, tie-dye tee shirts and work in copper and glass etching. *By making these projects students are provided an opportunity to acquire and develop art skills that can be used throughout life.**

DIGITAL ART MEDIA— CF5606

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: None (Computer Applications highly recommended)

CSU/UC “F” V & P Arts

Students will use a variety of multi-media such as the computer, digital camera, and video camera to create animations, videos, web design and images for print. Basic art elements, layout, drawing, and creativity with 2-D, 3-D software and video editing. Advanced placement (AP) credit for Digital Art Portfolio available for second year students.

3-D ANIMATION (ROP) - CF8506

GRADES: 11-12

Credits per semester: 5

Prerequisite: “C” or better in Digital Art Media or Web Page Design and teacher recommendation.

Meets High School V & P Arts Requirement

Meets CSU/UC “F” V & P Arts

Who are Wallace and Grommet? What is Pixar? Find out more in this vocational education program that investigates animation as a viable process for the advertising, mass communication and entertainment industries. California Art standards will be explained and applied to animation techniques in both computer generated and traditional mediums. Connections to professional use will be stressed with real-world applications of animation with industry-standard software and techniques. Information and direction regarding careers in animation will be central focus for students as they explore the history, development and proliferation of this fascinating art form.

YEAR BOOK PUBLICATION/PHOTOGRAPHY— CE5701

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: Instructor’s approval

Does not meet High School or CSU/UC V & P Arts Requirement

(SEE NON-DEPARTMENT)



AVID

AVID 9/10—CN1001 & CN2001

GRADES: 9-10

Credits per semester: 5

Prerequisite: Approval from AVID Coordinator

AVID (Advancement Via Individual Determination) is a pre-college support program for students completing university admission requirements. AVID is an elective class that meets one period each school day. The target students are those who may be among the first in their family to attend a four-year college or would benefit from support offered by this class. Students must be motivated to succeed in rigorous academic classes. Students will receive tutoring in class two days a week. Students will be taught effective study skills. College visitations and guest speakers are also part of the AVID program. Other topics covered include, career exploration, college test preparation PLAN/PSAT, college majors and college exploration.

AVID SEMINAR 11/12 - CN3001 & CN4001

GRADES: 11-12

Credits per semester: 5

Prerequisite: Approval from AVID Coordinator

Must take both years to meet CSU/UC Area "G" Requirement

AVID (Advancement Via Individual Determination) SEMINAR is a pre-college support program for students completing university admission requirements. AVID SEMINAR is an elective class that meets one period each school day. The target students are those who may be among the first in their family to attend a four-year college or would benefit from support offered by this class. Students must be motivated to succeed in rigorous academic classes. Students will receive tutoring in class two days a week. Students will be taught effective study skills. College visitations and guest speakers are also part of the AVID program. Other topics covered include, career exploration, college test preparation SAT/ACT, college selection, and financial aid.

AVID TUTOR - CN5001

GRADES: 11-12

Credits per semester: 5

Prerequisite: Approval from AVID Coordinator

AVID (Advanced Via Individual Determination) is a pre-college support program for students in grades 9-12 completing university admission requirements. AVID is an elective class that meets one period each school day. The responsibilities of the AVID tutor include facilitating small group tutorials-twice a week, checking student binders for notes and organization, and being a role-model as a demonstration of a student who is dedicated to academic success. Tutors who maintain good academic standing will be invited to attend college visitations with the AVID class. Interested students should be in advanced college preparatory classes, have a positive attitude toward learning and be punctual with excellent attendance. Students must attend a one day training workshop in the fall. Students selected will have the option of a letter grade or Pass/Fail. **Successful AVID tutors may use the experience as evidence of a leadership role on college application.**



CAREER TECHNICAL EDUCATION

BUSINESS

BASIC ACCOUNTING (ROP) - CB8601

GRADES: 11-12

Credits per semester: 5 (1 Period)

Prerequisite: Algebra I and Passed CAHSEE

This course explores basic accounting practices of small and corporate businesses in America. Students learn the basic accounting cycle for an individual's personal financial records, a sole proprietorship service business, and a retail business. Upon completion of each cycle the students will complete two accounting simulations and various computer software exercises. This course is designed as a one year course as well as an advanced course for those students who have previously completed one year of accounting. Basic Accounting provides the academic background necessary for students considering a college business major or entering the work force.

COMPUTER APPLICATIONS – CB5201 Semester only class

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Elective credit only

Students will learn basic touch typing for the first six weeks using the Micro Type Program. Throughout the year students will be instructed in the use of Microsoft Word to format personal and business letters, tables, memos, academic reports, job application documents and resumes. Students will also be introduced to PowerPoint, Excel, ten-key, desktop publishing and use of graphics. Emphasis is placed on building speed and accuracy the entire school year through drill and timed writings. Recommended for **ALL** students.

INTRODUCTION TO COMPUTER REPAIR (ROP)- CB8205

GRADES 11-12

Credits per semester: 10 (2 periods)

Meets High School Third Year Science Requirement (S.E.A.)

The "Introduction to Computer Repair" program provides entry-level training in computer repair and maintenance. This is designed as a "hands-on" course covering safety, theory of operation, cleaning, trouble-shooting, repair and upgrades. Computers will be taken apart and repaired by each student. Software diagnostics and trouble-shooting techniques will be performed to isolate problems. Upgrades to memory, hard drives and software will be performed by each student. **Course offered at River Valley High School bus transportation provided**

VIRTUAL ENTERPRISE (ROP)- CB8801

GRADE: 11-12

Credits per semester: 5

Prerequisite: Computer Applications is strongly recommended

Meets CSU/UC Area "G" Requirement

Elective credit only

Virtual Enterprise is a simulated business that is set up and run by students to prepare them for working in a real business environment. With the guidance of the instructor and community business partners, the students determine the nature of their business, its products and services, its management and structure, and engage in the daily operations of running a business. Students will sell their goods and services to a network of over 3500 different schools throughout the world. In addition, students will have the opportunity to participate in trade shows and other exciting competitive events. Emphasis is placed on using current business software, communications and the Internet for business transactions.

The Virtual Enterprise class is departmentalized into task-oriented work groups including: human resources, advertising, marketing, sales, accounting, technology, and public relations. In addition to running their virtual business, the students will earn virtual paychecks, spend their personal virtual monies and pay virtual taxes using appropriate personal finance strategies. They will learn skills and practices necessary to succeed in the professional world or higher education.

WEB PAGE DESIGN (ROP) - CI7701

GRADES: 10-11-12 **Credits per semester: 5**
Prerequisite: None
Computer Applications is recommended
Students will learn about web page design and techniques to create attractive interesting web pages. Web pages will be created using Dream weaver, MS Publisher, MS Word, and HTML. Students will need to have a teacher or business customer to create and maintain web pages for. Students will also learn how to use a scanner, digital cameras, and how to create documents for web pages with Adobe Acrobat Professional. Recommended for students interested in doing more than creating a "MySpace" web page

FAMILY AND CONSUMER SCIENCE

NUTRITIONAL SCIENCE—CS5305

GRADES: 10-11-12 **Credits per semester: 5**
Prerequisite: None
Meets High School Third Year Science Requirement (S.E.A.)
Through this class students will understand and apply the principles of food and nutrition and their relationship to science and health. Learn food preparation skills, healthy menu/diet planning, food safety, and nutritional value of food. Students are expected to work individually and as a productive team member.

DECORATIVE ARTS—CC5501

GRADES: 9-10-11-12 **Credits per semester: 5**
Prerequisite: None
Meets High School Requirement for Visual & Performing Arts (Not CSU/UC V & P Arts)
Students will learn the principles of design used in the field of interior design and apparel fashion while creating projects. Examples of possible projects are knitted items, printed fabrics, photo albums, handbag design, t-shirt design, and holiday projects. Students will be required to provide some supplies for each project.

CLOTHING I— CC5901

GRADES: 9-10-11-12 **Credits per semester: 5**
Prerequisite: None
Do you want to make the latest clothing styles? Basic clothing construction techniques will be taught. Students will learn the principles of design through wardrobe planning and selection; care and maintenance for fibers, textiles, and apparel; and through construction of apparel and accessories. Students will be required to provide some supplies for each project.

CLOTHING II - CC5121

GRADES: 10-11-12 **Credits per semester: 5**
Prerequisite: Clothing I with a "C" or better and/or instructor's recommendation.
A clothing class for the experienced student who wishes to perfect skills in clothing construction and to learn more difficult tech-

niques. Students are responsible for supplying fabric and sewing supplies for the construction of five garments.

INTERIOR DESIGN— CC5701

GRADES: 10-11-12 **Credits per semester: 5**
Prerequisite: None
Meets High School Requirement for Visual & Performing Arts (Not CSU/UC V & P Arts)
Interior Design trains students in basic design skills for a career as an Interior Decorator. In the classroom, students design and create projects, arrange color and fabric layouts for rooms, draw floor plans, and choose appropriate furnishings and materials. Guest speakers visit class and share their experiences in their interior design decorating.

EARLY CHILD CAREERS*(ROP)- CC8001

GRADES: 11-12-ADULTS **Credits per semester: 10 (2 per)**
Prerequisite: None
Meets High School Requirement for Visual & Performing Arts (Not CSU/UC V & P Arts)
This class is a must if you enjoy working with children. After an eight week training program, you will intern at a preschool or child related service agency. *Upon completion of this course you are prepared for entry level employment in many child care related occupations.* ADULTS and high school students are encouraged to enroll.
*Yuba College Articulated Class.

INDUSTRIAL EDUCATION

The Industrial Education Department has many different areas from which students may choose. All courses within the department are vocational/technical in nature and address the skills used in the manufacturing and service industries. All shop courses include a required safety unit and test before a student may work with any equipment. It is the philosophy of the department to provide the best possible program so students can develop skills and abilities within each area. In return we hope the students requesting Industrial Education classes will be responsible individuals and strive for the best craftsmanship, cooperation, and citizenship.
BOTH FEMALES AND MALES ARE ENCOURAGED TO ENROLL IN THESE CLASSES

INDUSTRIAL DESIGN (One Semester) -- C17011

GRADES: 9-10 **Credits per semester: 5**
Prerequisite: None
Join our introductory class for a hands-on overview of some of the best classes in Career Technical Education (CTE). *Industrial Design "survey" is a one semester, hands-on experience in which you will learn the safety and basic skills to move into Wood & Metal fabrication, Mechanical & Architectural Drawing, and Engineering & Design.* First, you'll complete your safety notes and instruction, which (good news!) will cover this requirement in all CTE classes through your senior year. Then you will learn how to use some mechanical drafting tools and draw two really neat projects. Next you will work with a small team of classmates to actually make the stuff you drew. Finally, you will be guided through the basic process of design and engineering to try your hand at designing an actual commercial product. By

semesters end, you'll have a basic understanding of how things like motorcycles, iPhones, houses, and sports wear are developed and made ready for the stores...and you! **(Elective Credits)**

AUTO MECHANICS– CI5005

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School Third Year Science Requirement (S.E.A.)

In Auto I, you learn every aspect of how a car works and many basic service operations to keep your car running right. Most of the maintenance and repair procedures covered require a minimum of sophisticated tools and test equipment, just the average tools a car owner might have. You discover how to get the most power from your engine, and also learn how to get along with and talk to your car's computer. While studying cars you also learn safe shop practices, cooperation, teamwork, and many tricks of the trade. Areas covered are engine performance, fuel and ignition systems, electrical systems, tire and wheel maintenance, and other areas of basic repair.

SMALL ENGINE REPAIR– CI5705

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School Third Year Science Requirement (S.E.A.)

Small Engine Repair presents operational theory and maintenance of the small gasoline engines found on lawn mowers, garden equipment, chain saws, and other commonly found powered equipment. Care, maintenance, and service operations are studied. Practical application in the shop follows classroom work. You will learn the necessary steps for disassembly, measurement, and reassembly using an actual running engine. Advanced work includes the rebuilding of a small engine to like-new condition.

WELDING & METAL SHOP I –CI5905

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School Third Year Science Requirement (S.E.A.)

Help Wanted: Welders earn good wages. Welders are in short supply. The Welding & Metal Shop course is designed to present various problems related to the use and welding of materials. Emphasis is placed on oxyacetylene and electric arc welding processes plus the construction of metal projects. As the year progresses and students become more proficient, individual thinking and creativity of students will be highly encouraged. Along with welding, an introduction to basic machine tools will also be studied. The lathe, and drill press will be introduced as well as grinders and basic hand tools that are necessary for welding and metal work. Classroom studies will be combined with shop laboratory time in order for students to become familiar with the tools of the trade and gain practice time. Have questions? Come visit room #723.

WELDING & METAL SHOP II-CI6005

GRADES: 10-11-12

Credits per semester: 5

Prerequisites: Welding & Metal Shop I with a grade of "C" or better

Meets High School Third Year Science Requirement (S.E.A.)

Hot Career Opportunities: Do you have the power to burn steel? They haven't found a way to completely replace metal yet! Expand your knowledge and be prepared to have a choice in the

job market. This class will focus on advanced welding techniques. This course is designed to present various problems related to the welding of metals and will provide extended practice leading to a higher degree of welding techniques. Have questions? Come visit room 723.

***Yuba College Articulated Class**

WOOD TECH I– CI6505

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School Third Year Science Requirement (S.E.A.)

Okay, this is where it starts. First you will learn about the safe use of hand tools such as, backsaws, try squares, chisels, and rat-tail files to build wood products. Then you will learn the math of angles, circles, and fractions as you design and lay out your projects. Finally you will be "making sawdust" as you measure, cut, glue, screw, and finish five really neat projects that will be yours to keep. You will also look at the science behind our nation's timber industry, how forests are managed, and how lumber is milled and marketed. Power hand tools and woodworking machinery are introduced during the second semester. This will help you transition to Wood Tech II.

CONSTRUCTION MANAGEMENT (ROP) - CI6301

GRADES: 11-12

Credits per semester: 10 (2 periods)

Prerequisite: None

Green Building & Sustainable Design – get in on the cutting edge of 21st century residential and commercial construction. This class will help prepare you for a GREAT job – to manage a company – to be your own boss – and to make a difference in the world! Construction Management teaches you the technological, managerial, and real-world job skills in order to enter a career pathway in business and the construction industry. In this class you will visit construction sites; become familiar with environmentally friendly materials; learn about project financing (money); apply math, geometry, and technology in new ways; and gain experience through hands-on building sessions. You will get connected with potential employers as local business people talk with you about multiple employment opportunities. So sign up today and get into the sights, smells, noise, and dust of real building.

WELDING & CUTTING (ROP)- CI6805

GRADES: 10-11-12

Credit per semester: 5 (1 period)

Prerequisite: Welding & Machine Shop 1

Meets High School Third Year Science Requirement (S.E.A.)

Have you ever seen a cutting torch used on a steel plate and marveled at the shower of sparks, or have you wondered what was happening when the blinding white light from welding occurs? In Welding & Cutting you will learn the processes used in the welding and fabrication trade. You will practice "stick", "MIG", "TIG", and gas welding. You will perform cutting practices using gas and plasma-arc techniques. You will read shop drawings, do layout work, and learn valuable fabrication skills that can mean a good job in the future. Take Welding & Cutting and you can put these practices to work and cut out and weld together your own engine stand, baker's rack, or weight bench and save a lot of money over store prices. A certificate of proficiency will be awarded upon successful completion.

***Yuba College Articulated Class**

ARCHITECTURAL DESIGN (ROP) – CI6905

GRADES: 11-12

Credit per semester: 5

Prerequisite: None

Meets High School Requirement for Visual & Performing Arts

Sustainable Design & Universal Design – be part of the cutting edge of 21st century residential and commercial design. *Architectural Design is a challenging, hands-on course which employs, computer technology, building-site visits, career professionals, and real-world blueprints to teach you the theory of structure and design.* With each project, you will work with both traditional architectural drafting equipment and computer assisted drawing techniques to create your plans and renderings. (Chief Architect® and AutoCAD® software are used.) Your capstone project will have you acting in the capacity of an architect/consultant as you are guided through the process of analyzing, sketching, refining, plotting, and presenting your design concept to meet a “client’s” specifications. Join our class to learn about architecture as a career pathway, options for college or tech school programs and, even more importantly, to acquire a sound knowledge of aesthetics, business, and engineering...the driving forces behind every well designed building project.

MECHANICAL DRAWING—CI5501

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: None

Have you ever wondered how things from I Phones to Ford Mustangs are made? People, just like you, drew the plans for these and virtually every other product used in our society. Known as Designers, Engineers, and Architects, these people use Mechanical Drawing to document designs for legal, manufacturing and sales purposes. *Mechanical Drawing will teach you the basic concepts of drafting and print reading while you develop your design and drawing skills through the use of drafting instruments such as sliding parallels, triangles, and compasses to produce drawings of all sorts of mechanical objects.* Additionally, after you have learned about line weights, lettering, dimensioning, and other important drawing techniques, you will be introduced to CADD (Computer-Aided Drafting and Design) to produce some of your drawings with AutoCAD®. Are you taking other classes such as Industrial Design, Auto, Geometry, or Welding? If so, you will find Mechanical Drawing very helpful with understanding the technical computations and drawings found in those classes too. So, if you are interested in pursuing an Engineering or Architectural career, or if you just want to help improve your grades in other technical classes, join Mechanical Drawing and start designing your future, today.

INDUSTRIAL DESIGN (ROP) – CI7601

GRADES: 11-12

Credits per semester: 5 (1 period)

Prerequisites: None

Join the cutting edge of 21st century designers. Sketch, and create new ideas including Ergonomic & Sustainable Designs – . *Industrial Design is a challenging, hands-on experience in which you will study the works of top professionals from the fields of architecture, product creation, transportation, and fashion to learn how commercial products such as cell phones, games, motorcycles, or automobiles are designed.* As you become familiar with the creative thinking exhibited by these professionals, you will in turn apply your growing knowledge of aesthetics, ergonomics, communications, materials and, marketing to your

own creations. Finally, you will learn about trends in Sustainable Design, the ultimate recycling concept! These experiences and your work with CAD/Drafting technology may put you on a career pathway for entry into one of the hottest degree programs in college today! It will definitely encourage you to think outside the box with ideas that can help make the world around you a better place.

AUTO BODY REPAIR (ROP)- CI7001

GRADES: 11-12

Credits per semester: 10 (2 periods)

Prerequisite: None

Are you interested in a fast moving and changing job area? *Take Auto Body Repair and learn job entry level skills in collision damage repair and automotive painting.* You will learn the use of sheet-metal repair tools, electric and air-powered body repair equipment, and MIG welding techniques. You will also learn about plastic body fillers, sanding and priming for a paint job, plus you will be able to repaint a complete car. All this time you will be learning auto body construction details and the repair of these different body styles, plus custom painting techniques, and power buffing and detailing work. **A Certificate of Proficiency is awarded upon successful completion of this course.**

***Yuba College Articulated Class**

AUTOMOTIVE TECHNOLOGY (ROP)- CI7201

GRADES: 11-12

Credits per semester: 10 (2 periods)

Prerequisite: Auto Mechanics or Auto Diagnosis & Tune up
Meets High School Third Year Science Requirement (S.E.A.)

Would you like to write your own ticket into a well paying job that will last a lifetime? Are you energetic and do you enjoy challenging problem solving? The demand for skilled, competent auto technicians is increasing every year and the ground floor is right here. *In Auto Tech you will learn and develop all the skills necessary to enter the field of automotive repair and service.* Learn all about suspension systems, brakes, engine overhaul, and electrical systems. Also learn about computerized fuel, ignition, and engine management systems and the diagnostic techniques that go along with our new cars. You can finish the course with job entry level skills that will earn you money or will serve as a basis for advanced training. **A Certificate of Proficiency will be awarded upon successful completion.**

***Yuba College Articulated Class**

AUTO DIAGNOSIS & TUNE-UP (ROP)- CI7401

GRADES: 11-12

Credits per semester: 5 (1 period)

Prerequisite: Small Engine or Auto Mechanics highly recommended.

Meets High School Third Year Science Requirement (S.E.A.)

Auto Diagnosis & Tune-Up is designed to meet the needs of an ever increasing demand for qualified, trained technicians in the automotive tune-up, electrical, and emission control areas. *You will learn the basics of electrical, fuel, and ignition systems, then move on to the more complex area of computerized engine controls.* State-of-the-art equipment is available to test the computer management systems on the newest cars and trucks. You will soon find out that the computer that controls an engine is not as intimidating as you first thought and you will understand that a systematic approach to troubleshooting works best. Highly skilled smog and tune-up techniques are very much in demand and the beginning can be in this class. **A Certificate of Proficiency will be awarded upon successful completion.**

HEALTH SCIENCE & MEDICAL TECHNOLOGY

SPORTS MEDICINE CAREERS (ROP) - CN8375

Grades: 11-12 Credits per semester: 10 (2 periods)

Prerequisite: None

Students will demonstrate an understanding of the anatomy and physiology of the human body as well as an understanding of orthopedic injuries. Students will also gain experience in the medical career field and learn how to apply scientific method to investigate and conduct data analysis.

HOSPITAL COMMUNITY HEALTH SERVICES(ROP)- FN8355

GRADES: 11-12 Credits per semester: 10 (2 periods)

Prerequisite: None

Meets High School Third Year Science Requirement (S.E.A.)

The Supportive Medical Services Occupations program prepares the graduate for employment in health care agencies such as Physicians' offices, hospitals, clinics, laboratories, pharmacies, and medical facilities. Upon completion of the program, the graduate will be able to carry out medical services essential to the various careers in the field of medicine under experienced supervision. Additional, professional preparation may be necessary to obtain licensed employment. Open-entry, Open-exit. Adults, as well as high school students, may enroll in the program. Bus transportation provided. **Students will provide uniform and shoes. Proof of vaccinations is required. Course offered at Marysville High School bus transportation provided.**

MEDICAL OFFICE SERVICES (ROP)- FN8265

GRADES: 11-12 Credits per semester: 10 (2 periods)

Prerequisite: Negative tuberculin skin test, 18 years old by internship part of the program, type 25 wpm. Approximately 2 to 3 hours of homework daily.

Meets High School Third Year Science Requirement (S.E.A.)

The Medical Occupations program prepares the graduate for employment in health care agencies such as physician's offices, hospitals, clinics, laboratories, pharmacies, and medical facilities. Upon completion of the program, the graduate will be able to carry out medical services essential to the various careers in the field of medicine under experienced supervision. Additional professional preparation may be necessary to obtain certification. Open-entry, open-exit. Adults, as well as high school students, may enroll in the program. **The fees for taking the Medical Office Services Course (8:00 to 10:00 AM) are approximately \$50-\$100 which depends on the cost of the uniform and shoes bought for clinical training. This fee includes CPR and First Aid Training, normal saline for injections, and a TB test. The textbooks are provided free to the students to use. If the student wants to take the state association certification test, the fee for that test is approximately \$140.00. Course offered at Sutter One Stop bus transportation provided**

BASIC PATIENT CARE (ROP)- FN8255

GRADES: 11-12 Credits per semester: 10 (2 periods)

Prerequisite: Students should have passed proficiency tests and negative tuberculin skin test. Approximately 2 hours of homework daily.

Meets High School Third Year Science Requirement (S.E.A.)

Basic Patient Care provides training to work with people in convalescent hospitals. The class includes body structure and function, safety and health maintenance, communication, Social

economics, ethical and legal responsibilities, employment literacy, basic patient care, and Red Cross certification in CPR and First Aid. Externship is also included. After completing this program, the state exam may be taken to be a Certified Nursing Assistant.

The second phase of the course, Home Care, prepares the student to provide personal care in the home setting. Upon successful completion, the student may be certified as a Home Care Assistant. **The fees for taking the Basic Medical Care/ Home Care Course (8:00—10:00 A.M.) are approximately \$50-\$100, depending on the cost of the uniform and shoes bought to wear during clinical training. This also includes a TB test and a physician physical examination. Uniforms can be obtained from the manufacturer for a total of approximately \$20. Textbooks and workbooks will be provided free. If the student would like to take the state certification test, there is an additional fee of \$85. Course offered at Sutter One Stop bus transportation provided**

PUBLIC SERVICES

LAW ENFORCEMENT 1/2 (ROP-CN8055)

GRADES: 11-12 Credits per semester: 10 (2 periods)

Prerequisite: None

The Law Enforcement class is an introduction to the criminal justice system and the jobs included within the system. The class will include all aspects of policing including, community oriented policing, community relations, the court system, traffic law and criminal law. The students will study crimes such as; domestic violence, narcotic investigation, traffic enforcement and see how those crimes affect society. The students will be exposed to the tools used by police officers as well as the legal aspects of the use of force. Law Enforcement is designed for students who wish to pursue a career in criminal justice or corrections.

***Yuba College Articulated Class**

CRIMINAL JUSTICE & INVESTIGATION (ROP)-CN8005

GRADES: 11-12 Credits per semester: 10 (2 Periods)

Prerequisite: Intro to Law Enforcement 1/2

This course is for students interested in police work, forensics or other law enforcement careers i.e., FBI Agent, DEA, ATF or DOJ Criminalist. Overview and study of the "Criminal Justice System" including the criminal justice process, from arrest to the appeals process; Review the History of case and common law; Overview the study of the basic principles of crime scene investigations and other police functions, including basic traffic enforcement and fingerprinting.



ENGLISH LANGUAGE DEVELOPMENT

The following programs at Yuba City High School are designed to provide for the needs of selected groups of students. Entrance to these programs is through administrative placement. Any student/parent who feels one of these programs may be appropriate should discuss this possibility with a high school counselor.

ELD — Introduction to Conversational English and Content Vocabulary (one period, two semesters)



This course is designed to provide students new to English with basic oral and aural competence in a wide variety of English language settings. Students will develop English receptive and productive skills as they master basic elements of the sound system and alphabet. Most coursework is centered around helping students to develop English skills that are immediately useful in school, classroom and community settings. An emphasis is placed on introducing a wide range of relevant content vocabulary words. Students also learn about academic culture related to school success, as well as student life skills for understanding school, community, regional and national cultures.

ELD — Introduction to English Reading (one period, two semesters)

This is a beginning English reading course for students whose first language is not English. Students will develop reading skills in four areas: word analysis, fluency and vocabulary, comprehension, and basic literary analysis and response. Students use sequential reading instructional materials at their level to establish a base for further content area and narrative reading tasks. Students develop a sight word vocabulary as well as receive explicit phonics and decoding skills instruction.

ELD — Introduction to English Writing (one period, two semesters)

Students in this course receive direct instruction in aspects of English writing, including grammar, sentence expansion and writing forms (paragraphs, essay, descriptive, narrative, and first person). Students will learn specific skills for pre-writing, draft composition, and editing using a process writing format. Students also are responsible for learning the spelling of a list of commonly used English words.

ELD — Introduction to English Grammar (one period, two semesters)

This course introduces students to foundational English language grammar and structure. Students will study basic syntactic elements of English (nouns, verbs, modifiers, etc.) along with phonemic and semantic aspects of the language. Word construction is also taught, as well as how to produce the four kinds of sentences in English (declarative, imperative, interrogative, and exclamatory). Students are expected to study and be able to identify all eight parts of speech.

ELD 4 — Academic Reading and Writing (one period, two semesters)

Students in this course study aspects of English reading and composition guided by skills from the district's ELD Skills Inventory and the California ELD Standards. Students develop reading comprehension skills through intensive analysis of selected text, including skills for understanding expository text and lengthier fiction works. Word analysis and advanced phonics skills are emphasized. There is a focus on the continued development of content area vocabulary. Rigorous writing tasks are the framework for the exploration and practice of advanced grammar skills. **citizenship.**

BOTH FEMALES AND MALES ARE ENCOURAGED TO ENROLL IN THESE CLASSES

ENGLISH

ENGLISH 1B– CE1006

GRADES: 9

Credits per semester: 5

Prerequisite: None

Meets High School Requirement for English I

Meets CSU/UC “B” English

English 1B is the primary 9th grade English class. It meets state standards and district graduation requirements. It is an integrated course that is based on the California Content Standards with heavy emphasis on writing, reading, and vocabulary development. Course content includes study of literature, writing, grammar, and district adopted core standards, which are common to all English 1 classes.

ENGLISH 1C– CE1007 (HONORS-NOT GRADE WEIGHTED)

GRADE: 9

Credits per semester: 5

Prerequisite: Grade of “C” or better in previous year’s English class, and a score of advanced on the California Standards Test.

Meets High School Requirement for English I

Meets CSU/UC “B” English

English 1C is designed to prepare and foster the English language skills of 9th grade students who plan to enroll in honors and AP classes at YCHS. Course content includes rigorous study of literature, which is common to all English 1 classes plus extended literature to challenge students with advanced abilities. Additionally, content covers intensive writing, study of grammar and district adopted core standards. Core standards are common to all English 1 classes.

ENGLISH 2B - CE2006

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: None

Meets High School Requirement for English 2

Meets CSU/UC “B” English

In English 2B, students will read literature with an emphasis on the comprehension of plot, characters, and setting. Vocabulary development will also be emphasized. Writing instruction will focus on basic skills such as punctuation, grammar, sentence structure, and paragraph organization. Most assignments can be completed in class with teacher assistance, but homework will be required as well.

ENGLISH 2C –CE2007 (HONORS—NOT GRADE WEIGHTED)

GRADE: 10

Credits per semester: 5

Prerequisite: Grade of “C” or better in both semesters of prior year’s English class and a score of advanced on the California Standards Test.

Meets High School Requirement for English 2

Meets CSU/UC “B” English

English 2C students will read common literature plus several supplementary works. The emphasis will be on analyzing the writer’s technique through an exploration of theme, symbolism, figurative language, and point-of-view. Much of the reading will be done outside class. Writing instruction will focus on the essay form with an emphasis on creating a thesis statement, using transitions, developing sentence variety, and providing supporting evidence. The curriculum will also include basic grammar instruction/review. Homework is assigned on a regular basis.

ENGLISH 3B– CE3006**GRADES: 11-12****Credits per semester: 5*****Prerequisite: NONE*****Meets High School Requirement for English 3****Meets CSU/UC “B” English Requirement**

This year-long class concentrates on literature of the United States. Through their studies of poetry, fiction, drama and essays, students will explore Americas attempt to define themselves and their country in literature. Emphasis will be placed on the basic structure of writing, i.e. the sentence, paragraph, and expository essay. The writing process is stressed with students in order to make them most effective communicators in post-secondary schooling or in the world of work.

ENGLISH 3C– CE3007 (HONORS - NOT GRADE WEIGHTED)**GRADE: 11****Credit per semester: 5*****Prerequisite: Grade of “C” or better in both semesters of prior year’s English class with a score of advanced on California Standards Test and a passing CAHSEE score.*****Meets High School Requirement for English 3****Meets CSU/UC “B” English Requirement**

This is the first of a two-year program in English for students planning to enter college after graduation from high school. English 3C will include a review of basic grammatical principles covered in lower division courses and continuation of language study leading to competence in oral and written expression. American literature will be studied to acquaint students with the major writers and their styles and concepts of our culture. Objectives: to prepare student in English skills important for college entrance examinations; to increase students’ knowledge of principles of formal grammar; to increase students’ understanding and mastery of important concepts in written composition; and to provide students with a basic understanding of major American writers and works.

ENGLISH LANGUAGE & COMPOSITION (AP) - CE3018 (HONORS—GRADE WEIGHTED)**GRADE: 11****Credits per semester: 5*****Prerequisite: Completion of 1 and 2 level English classes with a grade of “C” or better, with a score of advanced on California Standards Test and passing CAHSEE score.*****Meets High School Requirement for English 3****Meets CSU/UC “B” English Requirement**

English Lang & Comp is an 11th grade honors course designed to prepare students to successfully take the Advanced Placement Test for Literature and Composition. Though it shares core standards with other 3 level classes, its curriculum is more far-reaching and demanding. The course requires extensive reading and writing beyond the standard English 3 curriculum.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE) SUPPORT CLASS —CE5502**GRADE: 11-12****Credits per semester: 5*****Prerequisite: None*****Does Not Meet CSU/UC English Requirement**

Provides intensive instruction in mathematics and/or English-language arts, both individual and small group, for students that are required to pass the CAHSEE and have not passed one or both parts of the exam.

ENGLISH 4B– CE4006**GRADE: 12****Credits per semester: 5*****Prerequisite: NONE*****Meets High School Requirement for English 4****Meets CSU/UC “B” English Requirement**

English 4B is a standards based English class designed to prepare 12th grade students for entry into a four year college program. The course of study includes a thematic approach to world literature, intensive work on writing and grammar, and coverage of district adopted core standards.

ENGLISH 4B-Sports Lit - CE4106**GRADE: 12****Credits per semester: 5*****Prerequisite: NONE*****Meets High School Requirement for English 4****Meets CSU/UC “B” English Requirement**

English 4B with a literary emphasis on Sports Literature. Course content will focus on writings about sports/athletics. Fiction, non-fiction, and poetry will be covered. The course will be based on district adopted California State Standards. It will stress reading comprehension, clear, logical, forceful expository writing, and vocabulary. The extended literature list will include essays, novels, and other writings from such writers as Zane Grey, Ring Lardner, Edgar Rice Burroughs, Ernest Hemingway, John Updike, William Faulkner, and Charles Eckstein, etc.

ENGLISH 4C– CE4008 (HONORS -GRADE WEIGHTED)**GRADES: 12****Credits per semester: 5*****Prerequisite: Grade of “C” or better in both semesters of prior year’s English class with a score of advanced on California Standards Test and a passing CAHSEE score.*****Meets High School Requirement for English 4****Meets CSU/UC “B” English Requirement**

This is the second-year course in English for students planning to enter college upon graduation from high school. English 4B will include special consideration of elements of style in written expression. We will continue to develop skills important to coherent and effective written composition. Reading materials of this course are selected to acquaint students with major writers and works of world literature. Objectives: To prepare students in English skills important for college entrance English examinations; to increase students’ command of critical thought and expression; to extend students’ awareness of ideas as pre-assessment of basic problems in contemporary society and their possible influences in the future; and to introduce students to the humanities.

ENGLISH LITERATURE & COMPOSITION (AP) —CE4018**GRADE: 12****Credits per semester: 5*****Prerequisite: Completion of 1, 2 and 3 level English classes with a grade of “C” or better, with a score of advanced on California Standards Test and passing CAHSEE score.*****Meets High School Requirement for English 4****Meets CSU/UC “B” English Requirement**

English Lit & Comp. is a senior honors course designed to prepare students to successfully take the Advanced Placement Test for Literature and Composition. Though it shares a humanities and college prep core with English 4B, its curriculum is more far-reaching and demanding. Additional readings may include Madame Bovary, The Odyssey, Crime and Punishment, and The Stranger, as well as selections from nonfiction test The Art of Being Human.

4C—MULTICULTURAL MYTHS AND LEGENDS—CE4308
(HONORS -GRADE WEIGHTED)

GRADES: 12

Credits per semester: 5

Prerequisite: Same as English 4C

Meets High School Requirement for English 4

Meets CSU/UC “B” English Requirement

It will focus on myths and legends from Eastern, Western, and Native American cultures. Students will analyze a mythological timeline progressing from the ancients to modern times. California content Standards applicable to reading, writing, and the conventions of the English language will be stressed.

FILM AS LITERATURE– CE5005

GRADES: 11-12

Credits per semester: 5

Prerequisite: “C” or better in previous English class

Meets High School Requirement for English 3 or 4

Meets CSU/UC “G” Elective not English

This class meets the YCUSD high school graduation requirement. It is available for one year of credit for juniors or seniors who have a grade of “B” or better in their previous English class. *Students will analyze literary elements as they apply to different genres primarily pertaining to American film. Students will track the development of film as the folk literature of modern American culture and study the impact of traditional literature on film.* The class will meet all essential standards established by the English Department for 12th grade English. Additionally, the class will include instruction in grammar and writing.

NEWSPAPER PRODUCTION: DESKTOP PUBLISHING-CE5601

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: Recommendation of the instructor

Does not meet the requirement for High School English

Students in this two-semester course write and publish the school newspaper. The course may be taken for more than one year, or it may be taken for one semester only. Students may expect to act as reporters and editors and to do all necessary jobs for publication of the school newspaper.



FOREIGN LANGUAGE

All Foreign Language Classes Meet the High School Visual and Performing Art/Foreign Language Requirement for Graduation.

To Meet the CSU/UC “E” Requirement for Foreign Language must pass year 2 with a C or better.

FRENCH I– CL1006

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

The first year course introduces the basic skills of understanding, speaking, reading and writing. Basic grammar is presented but the emphasis is placed on developing oral skills and a practical vocabulary for every day situations. The course will present certain aspects of contemporary French culture.

FRENCH II - CL2006

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.

French II builds on first year work in comprehension, speaking, reading and writing of French. Emphasis is on oral skills and

correspondence. The students will continue to study contemporary French culture

FRENCH III– CL3008 (HONORS—GRADE WEIGHTED)

GRADES: 11-12

Credits per semester: 5

Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.

The course enlarges and continues the course content of French II with particular emphasis placed on oral use of the language, original composition, reading and discussion of simplified plays, short stories, poems, songs and films. Current events, culture and history are also studied. Third year language courses are classes which have increased student performance expectations.

FRENCH LANGUAGE (AP) - CL4038

GRADES: 12

Credits per semester: 5

Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.

Emphasis will be on expanding writing and grammar techniques learned in French II and III. Literature and historical texts are used along with the textbook. The student is required to speak at all times in French.

GERMAN I– CL1206

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: None

This is the standard college preparatory course for those preparing for college entrance or who want to lay the groundwork for a thorough and extensive course in German. Students will be expected to acquire a firm understanding of basic grammar, do elementary readings and beginning conversation. Geography-culture is incorporated in the course.

GERMAN II– CL2206

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.

This is the second level of college preparatory German which completes all the basic grammar structures. The student will also study culture, history and geography through readings in the textbook. These readings also form the basis of expanded conversational practice.

GERMAN III– CL3208 (HONORS—GRADE WEIGHTED)

GRADES: 11-12

Credits per semester: 5

Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.

Emphasis will be on written and oral work, expanding the grammar learned in German I and II. German will be used at all times in the classroom. A variety of texts are used, including works of literature. Third year language courses are Honors classes which have increased student performance expectations.

GERMAN LANGUAGE (AP) - CL4028

GRADES: 12

Credits per semester: 5

Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.

Emphasis will be on expanding writing and grammar techniques learned in German II and III. Literature and historical texts are used along with the textbook. The student is required to speak at all times in German.

PUNJABI I– CL1306**GRADES: 9-10-11-12****Credits per semester: 5****Prerequisite: None**

This first year course introduces the Punjabi alphabet and symbolic vowels. It also introduces skills of understanding, listening, speaking, reading, and writing with an emphasis on developing oral skills and a practical vocabulary for everyday use. Specifically designed for students who are not familiar with the Punjabi alphabet.

PUNJABI II– CL2306**GRADES: 9-10-11-12****Credits per semester: 5****Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.**

This second year course provides an introduction to the basic skills of language. While spelling, vocabulary development, grammar and syntax are studied, the emphasis is on speaking with a practical vocabulary for everyday situations. The course will feature certain aspects of Punjabi history and contemporary Punjabi culture. Designed for students who have already taken Punjabi I and passed the course with a “C” or better.

PUNJABI III– CL3308 (HONORS—GRADE WEIGHTED)**GRADES: 10-11-12****Credits per semester: 5****Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.**

This second year course provides an introduction to the basic skills of language. While spelling, vocabulary development, grammar and syntax are studied, the emphasis is on speaking with a practical vocabulary for everyday situations. The course will feature certain aspects of Punjabi history and contemporary Punjabi culture. Designed for students who have already taken Punjabi II and passed the course with a grade of “C” or better.

PUNJABI IV– CL4308**GRADES: 11-12****Credits per semester: 5****Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.**

The fourth year course builds on the skills learned in Punjabi III and includes in-depth study of Punjabi language and Punjabi culture and history. The emphasis is placed on advanced reading, writing, understanding, and effective communication skills. Designed for students who have already taken Punjabi III and passed the course with a grade of “C” or better.

SPANISH I– CL1106**GRADES: 9-10-11-12****Credits per semester: 5****Prerequisite: None**

This is a beginning course in Spanish designed to provide the student with basic skills of understanding, reading, and writing the language. Oral communication skills are highly emphasized. Various aspects of Hispanic culture are covered. This course is **NOT** open to Spanish speaking students.

SPANISH II– CL2106**GRADES: 9-10-11-12****Credits per semester:****5****Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.**

This course includes more advanced study of the Spanish language and Hispanic culture. While emphasis is placed on communication skills, the course incorporates additional study of structural concepts. The student will gain more advanced skills in understanding, speaking, reading and writing the language.

Spanish speaking students should take this course as their first Spanish language course.

SPANISH II (NS) NATIVE SPEAKERS– CL5106**GRADES: 9-10-11-12****Credits per semester: 5****Prerequisite: Placement Test****Meets CSU/UC Area “E” Requirement**

This course is designed for the native Spanish speaker beyond our traditional Spanish I & II but not ready for Spanish III or higher. More focus will be placed on reading and writing standards.

SPANISH III– CL3108 (HONORS-GRADE WEIGHTED)**GRADES: 10-11-12****Credits per semester: 5****Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.**

This course expands and continues the course content of Spanish II with particular emphasis placed on written and oral work, expanding the grammar learned in Spanish I and Spanish II. The student is required to speak Spanish at all times. Third year language courses are Honors classes which have increased student performance expectations.

SPANISH IV– CL4108**GRADES: 11-12****Credits per semester: 5****Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.**

Provides students with the opportunity to augment their oral-aural skills in Spanish, along with their knowledge of and ability to use idioms, and to improve and perfect their grammar and vocabulary skills. The student is required to speak Spanish at all times, and willing to participate in the ‘Amigos Program’ at St. Isidores School teaching Spanish to grades K-4. Hispanic literature, history and culture are also studied.

SPANISH LITERATURE (AP)- CL4018 (HONORS GRADE WEIGHTED)**GRADES: 11-12****Credits per semester: 5****Prerequisite: Must have earned 10 credits in the previous level with a grade of “C” or better in the second semester.**

This course is the equivalent of a third-year college “Survey of Spanish Literature” course preparing students for the Spanish AP Language and/or Spanish Literature examinations. Through readings and discussions, the student’s second language proficiency will be greatly developed. The works of many Latin American and Spanish authors are studied. Students will read 90 works from 40 different authors. All genres, including poetry, short stories, novels, essays, and drama will be covered. Students are eligible for college credit depending upon their score on the Advanced Placement examination offered in May.

**MATHEMATICS****ALGEBRA 1A -- CM1105****GRADES: 9-10****Credits per semester: 5****Students who do not meet the prerequisites for Algebra 1 are required to take this class.**

This is a year long class which covers the 1st half of the Algebra 1 curriculum and prepares students for success in Algebra 1B or Algebra 1 if student earns below a “C”.

(Meets elective credit only)

ALGEBRA 1B -- CM1106**GRADES: 10-11****Credits per semester: 5****Prerequisite: Passing of Algebra 1A with a grade of "C" or better.****Meet CSU/UC "C" Math Requirement**

This is a year long class which covers the 2nd half of the Algebra 1 curriculum and fulfills one year of the graduation requirements for math.

ALGEBRA I - CM1006**GRADES: 9-10-11-12****Credits per semester: 5****Prerequisite: Passing of 8th grade Math with a grade of "C" or better, and proficient or advanced on the General Math CST.****Meet CSU/UC "C" Math Requirement**

This course prepares students for success in geometry and other higher order mathematics classes that are prerequisites for college admission. A first course in algebra that emphasizes algebraic manipulation, equation solving, problem solving, and applications of algebra to everyday life.

ALGEBRA 1 (AL) - CM1086**GRADES: 9-10-11-12****Credits per semester: 5****Prerequisite: Passing of 8th grade Math with a grade of "C" or better, and proficient or advanced on the General Math CST.****Meets CSU/UC "C" Math Requirement**

(See Algebra 1 for description) incorporation Specially Designed Academic instruction for English (SDAIE) methodology.

GEOMETRY - CM2006**GRADES: 9-10-11-12****Credits per semester: 5****Prerequisite: Passing of Algebra with a grade of "C" or better.****Meets CSU/UC "C" Math Requirement**

This course covers the geometry of two and three dimensions with an emphasis on critical thinking and logical reasoning.

GEOMETRY (AL) —CM2086**GRADES: 9-10-11-12****Credits per semester: 5****Prerequisite: Passing of Algebra with a grade of "C" or better.****Meets CSU/UC Area "C" Math Requirement**

(See Geometry for description) incorporating Specially Designed Academic Instruction for English (SDAIE) methodology.

GEOMETRY C - CM2007**GRADES: 9-10****Credits per semester: 5****Prerequisite: Passing of Algebra with a grade of "C" .****Meet CSU/UC "C" Math Requirement**

This course prepares students for success in honors mathematics classes. This course covers the geometry of two and three dimensions with an emphasis on critical thinking and logical reasoning. The course is more challenging than Geometry and leads to honors level mathematics classes.

GEOMETRY C (pre) - CM2017**GRADES: 9-10****Credits per semester: 5****Prerequisite: Passing of Algebra with a grade of "C" .****Meet CSU/UC "C" Math Requirement**

This course prepares students for success in honors mathematics classes. This course covers the geometry of two and three dimensions with an emphasis on critical thinking and logical reasoning. The course is more challenging than Geometry and

leads to honors level mathematics classes.

ALGEBRA 2– CM3007**GRADES: 9-10-11-12****Credits per semester: 5****Prerequisite: Passing of Geometry or Geometry C with a grade of "C" or better.****Meets CSU/UC "C" Math Requirement**

This course extends the basic skills of Algebra I and Geometry, and completes the topics of advanced algebra. Emphasis is given to algebraic techniques, critical thinking, and problem solving. Completion of this course with a grade of "C" or better is now the minimum mathematics requirement for most four-year colleges and universities.

ALGEBRA 2C– CM3007 (Not Grade Weighted)**GRADES: 9-10-11-12****Credits per semester: 5****Prerequisite: Passing of Geometry C with a grade of "C" or better, proficient or advanced on the CST.****Meet CSU/UC "C" Math Requirement**

This is an honors mathematics course which extends the basic skills of Algebra I and Geometry, introduces trigonometric concepts and completes the topics of advanced algebra. Emphasis is given to algebraic techniques, critical thinking, and problem solving. Completion of this course with a grade of "C" or better will meet the minimum mathematics requirement for most four-year colleges and universities.

TRIGONOMETRY AND ADVANCED ALGEBRA– CM4006**GRADES: 11-12****Credits per semester: 5****Prerequisite: Passing of Algebra 2 or Algebra 2C with a grade of "C" or better.****Can Meet CSU/UC "C" Elective Requirement**

This course extends the treatment of advanced algebraic concepts and includes Trigonometry. Students who do well in this class are prepared to take college level mathematics courses.

PRE-CALCULUS– CM4008 (HONORS—GRADE WEIGHTED)**GRADES: 11-12****Credits per semester: 5****Prerequisite: Passing of Algebra 2C with a grade of "C" or better.****Can Meet CSU/UC "C" Elective Requirement**

This is an honors mathematics course which continues the study of Trigonometry started in Algebra 2C. The course includes Analytic Geometry, the study of Functions and introductions to Calculus.

CALCULUS (AP)- CM4108 (HONORS—GRADE WEIGHTED)**GRADE: 12****Credits per semester: 5****Prerequisite: Passing Pre-Calculus with a grade of "C" or better.****Can Meet CSU/UC "C" Elective Requirement**

This course prepares students to be successful in college level mathematics and prepares them to pass the A.P. calculus test. This is an honors mathematics course in beginning Calculus which follows the advanced placement syllabus recommended by colleges and universities. Students can earn college credit for this course dependent on their performance on an advanced exam offered in May.



NON-DEPARTMENT

YEAR BOOK PUBLICATION/PHOTOGRAPHY– CE5701

GRADES: 10-11-12 Credits per semester: 5

Prerequisite: Instructor's approval

Does not meet High School or CSU/UC V & P Arts Requirement

This course teaches all aspects of the production of a school yearbook. A course where the basic skills of layout design and theme are planned and executed. Also a class where students plan and promote yearbook sales as well as sell ads for the yearbook. Groups, individual sports, activities, darkroom manipulation, black and white developing and printing are the types of photography class. Students interested in being yearbook photographers must have their own 35 mm camera and have completed one year in photography class. Students other than photographers design and draw the layouts, write copy and captions. Good journalistic practices are emphasized. The year ends with a successfully printed yearbook. Obtain permission for the current instructor before marking this class on your course selection sheet.

STRATEGIES FOR SUCCESS—CN1301

Grades: 9 Credits per semester: 5

Prerequisites: Counselor approval required.

Strategies for Success is a semester long course aimed at providing underachieving incoming freshman the tools for their success in their current and future educational endeavors. Skills practiced will include: note taking, organization, time management, test taking, reading strategies, school supports and services, communication skills, as well as, college and career exploration. Examples of assignments include binder checks, grade checks, and at least one research project. Students will be required to complete five hours of community service and join one school club or organization. **(Meets elective credits only)**



PERFORMING ARTS MUSIC/ DRAMA/DANCE

All Performing Arts courses meets the Visual & Performing Arts requirement for high school graduation and the CSU/UC "F" V & P Arts requirement. Advanced courses can also meet the CSU/UC "G" elective requirement.

DRAMA I– CD5106

GRADES: 9-10-11-12 Credits per semester: 5

Prerequisite: None

CSU/UC "F" V & P Arts

Drama I is a fun class where the students develop acting skills through theatrical games, viewing of live performances and other class activities. Students receive hands-on training in many basic theatrical fundamentals such as character development, film & play analysis, space mapping, choreography, mime technique, scene & character development and set/lighting/costume & sound design. This year long class culminates with a class performance of a one-act play.

DRAMA II– CD5206

GRADES: 10-11-12 Credits per semester: 5

Prerequisite: Completion of Drama I or a successful audition and teacher permission (students must have prior theatrical experience to be considered)

CSU/UC "F" V & P Arts and/or CSU/UC "G" Elective

Drama II builds on the skills developed in Drama I. Students growth in technique takes on new levels in this yearlong class. The fall semester will focus on the production of the annual Children's Play. In the spring, students will participate in the Back-Lot Theatre's Musical as well as the Tony Awards. Costuming, set building, theatrical history, lighting and sound design, and all aspects of theatre are addressed throughout the year.

DRAMA III– CD5306

GRADES: 10-11-12 Credits per semester: 5

Prerequisite: Completion of Drama II, successful audition and teacher permission.

CSU/UC "F" V & P Arts and/or CSU/UC "G" Elective

This year long class focuses on the student's further development of the theatrical expertise. Many exciting performance opportunities ranging from dramatic theatre to musical productions are offered to students in Drama III. Curricular offerings focus on aspects and traits of leadership in theatre. Many opportunities for development include: set design, lighting design, and choreography in addition to challenging and interesting roles.

DRAMA IV– CD5406

GRADES: 10-11-12 Credits per semester: 5

Prerequisite: Completion of Drama III, successful audition and teacher permission.

CSU/UC "F" V & P Arts and/or CSU/UC "G" Elective

This year long class focuses on the student's further development of theatrical expertise. Many exciting performance opportunities ranging from dramatic theatre to musical productions are offered to students in Drama IV. Curricular offerings focus on aspects and traits of leadership in theatre. Many opportunities for development include: set design, lighting design, choreography, and assistant directing in addition to challenging and interesting roles.

MIXED CHOIR– CD6006

GRADES: 9-10-11-12 Credits per semester: 5

Prerequisite: None

CSU/UC "F" V & P Arts

This year long class offers each student the opportunity to develop his/her basic vocal technique and musicianship. Students will participate in many exciting public performances throughout the year.

CONCERT CHOIR - CD6106

GRADES: 10-11-12 Credits per semester: 5

Prerequisite: Successful vocal audition with instructor, passing score on music theory test. Must have teacher approval.

CSU/UC "F" V & P Arts and/or CSU/UC "G" Elective

This year long advanced choral ensemble offers each student the opportunity to further develop his/her vocal technique and musicianship. Many performance opportunities await the students of Concert Choir including public performances, participation in festivals, out of town musical outings, and a Spring Tour. In addition, students enrolled in Concert Choir may audition for the Select Choirs such as Madrigal Singers, Chamber Choir and Women's Ensemble.

CONCERT BAND– CD7006

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: Minimum of two years experience in an elementary school band or one year of private instruction or recommendation of high school band instructor.

CSU/UC “F” V & P Arts and/or CSU/UC “G” Elective

This is a performance oriented class with special emphasis placed on developing and improving the individual playing skills that are needed to perform high school level selections. Students enrolled in this class may be called upon to perform for a variety of school and civic activities including concerts, parades, rallies and civic events. There will also be opportunities for qualified students to join extra-curricular music ensembles such as pep band, jazz band and small ensembles.

STRING ORCHESTRA– CD7506

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: Membership in an elementary school orchestra or permission of instructor.

CSU/UC “F” V & P Arts and/or CSU/UC “G” Elective

Students study basic techniques of orchestral string playing and performance at several public concerts during the school year. The group also attends out of town music festivals and performs locally for service clubs and elementary schools. Members are eligible to join small extra-curricular string group, such as String Quartets, Trios, etc.

MUSIC THEORY– CD7706

GRADES: 10-11-12

Credits per semester: 5

Prerequisite: None

CSU/UC “F” V & P Arts

This is a course designed primarily for students considering music as their major area of study in college. The course contains units in harmony, sight singing, counterpoint, composition and music arranging.



PHYSICAL EDUCATION

PHYSICAL EDUCATION GRADING SYSTEM

Letter Grade system: A, B, C, D, and F

Credits per semester: 5

All grades of A, B, C, D receive 5 credits for the semester. Students cannot miss, for any reason, more than 1/3 of the semester to receive 5 credits. All students must attend and participate in at least 2/3 of the semester.

COURSE ONE: FRESHMAN PHYSICAL EDUCATION

GRADE: 9 (REQUIRED)

Prerequisite: None

The core program stresses development of movement skills & knowledge, personal development, and social development in a wide variety of team activities. Students are assessed on their progress in activities selected from the following: Volleyball, Basketball, Soccer, Flag Football, Baseball/Softball, Handball, Self-Defense, and Tumbling.

Students will develop a life-long personal fitness plan.

In the spring students take part in the Fitness gram test, with results reported to the California Department of Education.

COURSE TWO: GENERAL PHYSICAL EDUCATION

GRADE: 10-11-12

Prerequisite: None

The core program stresses development of movement skills & knowledge, personal development, and social development in a wide variety of individual and dual activities. Students are assessed on their progress in activities selected from the following: Tennis, Ultimate Frisbee, Golf, Speedminton, Dance, Track & Field, Badminton, Circuit Training, Aquatics, and Frisbee Golf.

SPECIALTY PHYSICAL EDUCATION COURSES

GRADE: 10 (with signed waiver from instructor)-11-12

Prerequisite: Students must have passed 10 credits of P.E. with a grade of a “A” or “B” or better.

The major objective of Specialty courses is to provide advanced learning in the following sports and activities: Weight Training, Baseball, Soccer, Basketball, Volleyball, Football, and Dance.



SCIENCE

INTEGRATED PHYSICAL SCIENCE - CS1006

GRADES: 9

Credits per semester: 5

Prerequisite: None

Meets High School Requirement for Physical Science

Meets CSU “D” Physical Science / UC “G” Elective

This course addresses the state standards in physics, chemistry, earth science, and life science by engaging students as a process of inquiry. Laboratory investigations are the foundation for the conceptual development of models that require students to engage in independent critical thinking. Students refine and apply written and verbal communication skills. IPS includes the application of mathematical concepts involving measurement and calculations. *IPS is designed to prepare students for more advanced science classes at YCHS.*

INTEGRATED PHYSICAL SCIENCE (AL)-CS1086

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: Students must be enrolled in other AL educational opportunities on campus.

This course addresses the state standards in physics, chemistry, earth science, and life science by engaging students as a process of inquiry. IPS AL is designed to cover the core IPS content material using specialized instruction, **SDAIE**, (Specially Designed Academic Instruction in English). *This class is designed for students with difficulty in English as the primary language to give them the opportunity for success in a college preparatory course.*

BIOLOGY I—CS2006

GRADES: 9-10-11-2

Credits per semester: 5

Prerequisite: “C” or better in IPS, 9th graders must be concurrently enrolled in Geometry C. Meets High School Requirement for Life Science

Meets CSU/UC “D” Life Science

This course addresses the state standards in biology by engaging students in lab investigations and direct instruction. Life processes are explored at the molecular and cellular level, as well as the whole organism. This class studies life processes with special emphasis on cell biology, genetics, ecology, evolution, and physiology. *Biology 1 is designed to prepare students for more advanced science classes at YCHS.*

BIOLOGY I (AL)-CS2186**GRADES 9-10-11-12****Credits per semester: 5****Prerequisite: "C" or better in IPS AL both semesters, 9th graders must be concurrently enrolled in Geometry C .****Meets high school requirement for Life Science****Meets CSU/UC "D" Life Science**

This course addresses the state standards in biology by engaging students in lab investigations and direct instruction. The class studies life processes with special emphasis on cell biology, genetics, ecology, evolution, and physiology. Biology I AL is designed to cover the core Biology content material using specialized instruction, **SDAIE** (Specially Designed Academic Instruction in English), as a method to help with the language barrier. *Biology I AL is designed for those students who have been enrolled in IPS AL or students who have difficulty with the usage of English as the primary language.* Biology I AL satisfies the life science component requirement for graduation.

MUSIC, SCIENCE & TECHNOLOGY - CS5025**GRADES: 11-12****Credits per semester: 5****Meets high School Third Year Science Requirement**

This course is designed to teach students the science and technology behind music production. Modern methods of making music require a basic background in the physics of waves, sound, electricity, and magnetism. In addition, modern music production requires a practical knowledge of basic electronic circuits, the function and use of microphones and loudspeakers, and expertise in several music production software programs. Students who are interested in making music, for their own enjoyment or as a career, need these fundamental skills in order to be successful and competitive. As an art form, music production also requires a basic knowledge of music composition and arrangement theory. The class will combine a focus on science learning and hands-on music production training using leading music production software suites. By the end of the course, students will be able to produce high quality computer-based music compositions that apply the knowledge and skills they have learned.

FORENSIC SCIENCE- CS5405**GRADES: 11-12****Credits per semester: 5****Prerequisite: IPS, Ag2 or Biology with a "C" or better.****Meets High School Third Year Science Requirement**

This course is designed around solving crimes using scientific knowledge, critical thinking and reasoning. It involves all of the sciences and will address some state standards in earth science, biology, chemistry, and physics. In addition, students must incorporate the use of technology, communication skills, language arts, art and mathematics. Students will read, research, hypothesize, interview, compute, and use deductive reasoning to propose crime solutions. This course is designed to use student interest in criminalistics to make science content more relevant to students.

CHEMISTRY—CS3006**GRADES: 11-12****Credits per semester: 5****Prerequisite: Biology I with a "C" or better both semesters and concurrent enrollment or completion of Geometry.****Meets High School Third Year Science Requirement****Meets CSU/UC "D" Science**

This course addresses the state standards in chemistry by en-

gaging students in lab investigations. This course is an inquiry into the composition and interactions between substances. Atomic structure, periodicity, and bonding will be used in the explanation of physical and chemical properties and chemical reactions. Chemical reactions will be studied in depth to develop models of reactions that include reactions in solution, oxidation-reduction, equilibrium, rates and thermodynamics. Chemistry is designed to prepare students for the rigor of college level science classes.

HONORS CHEMISTRY—CS3008 (HONORS-GRADE WEIGHTED)**GRADES: 11-12****Credits per semester: 5****Prerequisite: Biology with a grade of "B" or better both semesters. Concurrent enrollment in or successful completion with a grade of "C" or higher in Algebra II C or Trig and Advanced Algebra****Meets High School Third Year Science Requirement****Meets CSU/UC "D" Science**

This HONORS level science course in Chemistry will follow an advanced syllabus recommended by colleges and universities. This course involves more depth and breadth of concepts from a college-level textbook. The more rapid pace gives students an opportunity to learn more advanced concepts not available in regular chemistry. Honors Chemistry is designed to prepare students for the rigor of college level science classes, especially those career areas that require advanced science skills.

CHEMISTRY (AP)– CS3108 (HONORS—GRADE WEIGHTED)**GRADE: 11-12****Credits per semester: 5****Prerequisite: Honors Chemistry with a "C" or better or Chemistry with a "C" or better; Concurrent enrollment in or completion of Pre-Calculus or Trigonometry & Advanced Algebra.****Meets High School Third Year Science Requirement (List C)****Meets CSU/UC "D" Science**

Advanced Placement Chemistry is a second-year course designed to meet the needs of the advanced science-oriented student. This course is roughly equivalent to college freshman general chemistry courses. Concepts and skills learned in first year chemistry will be refined and applied to college-level chemistry labs. Beyond the conceptual understanding developed students will apply more rigorous mathematical analysis to the analysis of data and phenomena. AP Chemistry is designed to prepare students for the rigor of college level science classes; especially those career areas that require advanced science skills. Students can earn college credit for this course dependent upon their performance on the AP exam offered in May

CHEMISTRY IN THE COMMUNITY—CS3106**GRADES: 11-12****Credits per semester: 5****Prerequisite: Grades of C or better in English, Biology and Algebra 1****Meets High School Third Year Science (List C) Requirement****Meets CSU/UC "D" Science Requirement**

This chemistry course is designed for general or college prep students in grades 11 or 12 who want to complete the college preparatory chemistry requirement but are not necessarily interested in a chemistry or physical sciences major in college. This course engages students in learning the principles, critical concepts and fundamental process of a college level chemistry course through a study of real community-based issues like air pollution, water pollution, soil pollution, industrial uses of chemicals, etc. This course also includes more hands-on lab and field

work and less abstract mathematical analysis of chemical formulas. This course is also an excellent “bridge” course for students who desire a stronger prerequisite preparation for the regular chemistry course.

BIOLOGY (AP) - CS4208 (HONORS-GRADE WEIGHTED)

GRADES: 11-12 Credits per semester: 5

Prerequisite: Biology with a grade of “C” or better both semesters.

Meets High School Third Year Science Requirement

Meets CSU/UC “D” Science

This AP HONORS level science course is designed to be equivalent of an introductory biology course at the college level following the AP course outline. This rigorous second year biology course integrates college lab work with biology content from a college textbook. Students will build a conceptual framework, increase their factual knowledge and develop analytical skills needed for success in future coursework at the university level in biology. The course requires work during the summer and some pre- or post- period sessions during the school year. Students can earn college credit for this course dependent on their performance on an advanced placement exam offered in May.

PHYSICS– CS4008

GRADE: 11-12 Credits per semester: 5

Prerequisite: Chemistry with a “C” or better and concurrent enrollment in Algebra 2 or completion of Algebra 2.

Meets High School Third Year Science Requirement

Meets CSU/UC “D” Science

This course addresses the state standards in physics by engaging students in lab investigations. The course deals with the interactions of mass, space, time and electric charge, as well as the scientific methods of investigation and the development of technology. Laboratory work is devoted to making precise measurements of forces, motion, heat, electrical quantities, astronomy, wave properties, etc. Data from these measurements are subjected to mathematical analysis and the resulting interpretations are integrated and generalized as natural principles. Physics is designed to prepare students for the rigor of college level science classes.

PHYSICS (AP)- CS4008 (HONORS—GRADE WEIGHTED)

GRADES: 12 Credits per semester: 5

Prerequisite: Chemistry with a “C” or better both semesters, and recommendation of the Chemistry Instructor or Science Department Chair. Concurrent enrollment or completion of Pre-Calculus.

Meets High School Third Year Science Requirement (List C)

Meets CSU/UC “D” Science

This AP HONORS level science course in Physics follows a college syllabus, which explores physics from both a mathematical and conceptual base. Experiments are used to verify and test phenomena. An emphasis will be placed on the advanced placement syllabus. AP Physics is designed to prepare students for the rigor of college level science classes; especially those career areas that require advanced science skills. Students can earn college credit for this course dependent on their performance on an advanced placement exam offered in May.

ADV BIOLOGY AND CHEMISTRY RESEARCH– CS4308 (HONORS—GRADE WEIGHTED)

GRADE: 12 Credits per semester: 5

Prerequisite: Honors Chemistry with a “C” or better or Chemistry with a “B” or better; Concurrent enrollment in or completion of Pre-Calculus or Trigonometry & Advanced Algebra.

Meets High School Third Year Science Requirement (List C)

Meets CSU/UC “D” Science

This HONORS level science course is designed for students considering a major in science at the university level. Lab techniques will be taught and practiced in college-level labs in both chemistry and biology. Additional high-level concepts beyond first year high school biology and chemistry will be taught using two college-level textbooks. Students will design and carry out one long-term research experiment. Each student will write a formal paper to present the findings. Students will use college-level statistics to analyze and interpret data. ABC-R is designed to prepare students with the thinking skills, conceptual understandings and lab techniques required to excel in university level science course work and research.

The Human Body: Applied Biology – CS4106

GRADES: 11-12 Credits per semester: 5

Prerequisite: IPS with a “C” or better; and Ag 2 or Bio 1 with a “C” or better.

Meets High School Third Year Science Requirement

CSU/UC Approval pending

This course is designed for those students who are interested in the health and/or medical sciences. Students will extend their biological knowledge and understanding, and will focus on the structure and function of the cells, tissues, and organs of the human body. Students will utilize Case Studies to prompt the learning of new information, and will apply that knowledge to solve the Case Studies. Gross anatomy is examined, as well as those physiological structures supporting the body systems. Health issues, past and present will be explored and discussed. Exercise physiology and the impact of fitness on the human body will also be studied. Investigation of the comparative anatomy of humans and other organisms will be conducted. Students will need to have a basic understanding of Biology, access to a computer, and basic computer skills.



SOCIAL SCIENCE

The Social Science program consists of courses designed to prepare students (1) for effective American citizenship and (2) for understanding the organization and institutions of society and man’s behavior in it. The purpose of these courses, drawing their content from History, Political Science, the Behavioral Sciences, Geography, Sociology, Psychology, Economics and Anthropology, is to provide insights into the operation and results of various kinds of social, economic, governmental and political systems. The Social Science classroom is designed to provide for maximum intellectual consideration of the problems of society. It serves as a workshop where contemporary social, political and economic questions may be studied in the perspective of history.

STATE REQUIREMENTS - CH1105 (one semester only)
GRADE: 9 (REQUIRED)-10-11-12 **Credits per semester: 5**
Prerequisite: None

California State Requirements is a one-semester required course for all students who have not completed the requirement during the ninth grade year. *The course is designed to acquaint the students with the knowledge needed for healthful living, including information about sexually transmitted diseases, good safety practices, and prevention of drug and alcohol abuse.* The driver education portion satisfies California requirements for the provisional permit and license.

WORLD GEOGRAPHY— CH1021
GRADE: 9 (Elective credits only) **Credits per semester: 5**
Prerequisite: None **1 semester class**

Tour the world in this one-semester class while learning the fundamental skills of geography, including map reading and map creation, landform structure, basic climatology, and cultural geography. Come learn about the geography of your planet.

WORLD HISTORY— CH2006
GRADE: 10 (REQUIRED) **Credits per semester: 5**
Prerequisite: None. This is a two-semester course required of all tenth grade students.
Meets CSU/UC “A” Social Science Requirement

The two-semester course in 19th and 20th Century world history is intended to give the student instruction in the major themes of modern world history. Priority is placed on western culture, with emphasis also being placed on conceptual knowledge, analysis and comparison of changing institutions, research, writing skills, and application to contemporary life.

WORLD HISTORY (AP) - CH2108 (HONORS-GRADE WEIGHTED)
GRADE: 10 **Credits per semester: 5**

Prerequisite: “C” or better in Freshmen English, and “proficient” or “advanced” level scores on the California Standards (STAR) test in English-Language Arts.

Meets CSU/UC Area “A” Requirement

AP World History is a two-semester course that begins in the year 8000 B.C.E. and continues through the present. *This course is designed to meet district and state high school graduation requirements in World History, while giving the advanced student intensive and accelerated instruction in the major periods of World History.* Emphasis in the course will be on the development of conceptual knowledge, research and writing skills, and higher levels of thinking. Summer reading prior to school opening may be required. Students can earn college credit for this course by their performance on an advanced placement exam offered in May. Final enrollment pending CST results.

WORLD HISTORY A– CH2004
GRADE: 10 (REQUIRED) **Credits per semester: 5**
Prerequisite: Recommendation by counselor and/or Social Science Instructor. Additional recommendation may be received from Academic Acceleration instructor.
Meets High School Requirement Only - Not CSU/UC

World History A is a two semester course intended to meet the needs of students whose past achievement has demonstrated a need for a Social Science course with more individualized instruction and basic content in World History. *This course is designed to meet district and state high school graduation require-*

ments in World History. Placement in this course may be based upon reading level or other indicators demonstrating competency level.

WORLD HISTORY AL –CH2086
GRADE: 10 (REQUIRED) **Credits per semester: 5**
Prerequisite: Recommendation by counselor.
Meets CSU/UC “A” Social Science Requirement

World History AL is a two semester course intended to meet the needs of EL students whose English language development has reached the Intermediate level as measured by the CELDT (California English Language Development Test). This is a Social Science course with more individualized instruction and employs SDAIE strategies to instruct in the basic content in World History. *This course is designed to meet district and state high school graduation requirements in World History.* Placement in this course is based upon recommendation by the ELD Department in consultation with the Social Science Department.

U.S. HISTORY– CH3006
GRADES: 11 (REQUIRED) **Credits per semester: 5**
Prerequisite: None. The course is required of all 11th grade students who have not completed a prior course in U.S. History at the high school level.
Meets CSU/UC “A” Social Science Requirement

U.S. History is a two-semester course designed to meet district and state high school graduation requirements in American history. The course content is intended to provide information and instruction in the period of 20th Century American History. Both semesters must be taken and passed to meet high school requirements.

U.S. HISTORY A– CH3004
GRADE: 11 (REQUIRED) **Credits per semester: 5**
Prerequisite: Enrollment in class based on Social Science department recommendation. Recommendation may be based upon performance in World History classes.
Meets High School Requirement Only - Not CSU/UC

U.S. History A is a two semester course intended to meet the needs of students whose past achievement has demonstrated a need for a Social Science course with more individualized instruction and basic content in U.S. History. *This course is designed to meet district and state high school graduation requirements in U.S. History.* Placement in this course may be based upon reading level or other indicators demonstrating competency level.

U.S. HISTORY (AL) CH3086
GRADE: 11 (REQUIRED) **Credits per semester: 5**
Prerequisite: Recommendation by ELD instructor and /or Assistant Principal.
Meets CSU/UC “A” Social Science Requirement

U.S. History AL is a two semester course intended to meet the needs of EL students whose English language development has reached the Intermediate level as measured by the CELDT (California English Language Development Test). This is a Social Science course with more individualized instruction and employs SDAIE strategies to instruct in the basic content in U.S. History. *This course is designed to meet district and state high school graduation requirements in U.S. History.* Placement in this course is based upon recommendation by the ELD department in consultation with the Social Science Department.

U.S. HISTORY (AP)- CH3008 (HONORS—GRADE WEIGHTED)

GRADE: 11

Credits per semester: 5

Prerequisite: C” or better in Sophomore English, and “proficient” or “advanced” level scores on the California Standards (STAR) test in English-Language Arts.

Meets CSU/UC “A” Social Science Requirement

A.P.-U.S. History is a two-semester course spanning American history from the colonial period through the 1980’s. *This course is designed to meet district and state high school graduation requirements in American history, while giving the advanced student intensive and accelerated instruction in the major periods of American history.* Emphasis in the course will be on the development of conceptual knowledge, research and writing skills, and higher levels of thinking. Summer reading prior to school opening will be required. Students can earn college credit for this course by their performance on an Advanced Placement exam offered in May.

AMERICAN GOVERNMENT/ECONOMICS A– CH4008/CH4108

GRADE: 12 (REQUIRED)

Credits per semester: 5

Courses in Economics and Government are required for Graduation.

Prerequisite: Recommendation by Counselor or Social Science instructor.

Meets High School Requirement Only - Not CSU/UC

American Government/Economics A is a two-semester course designed to meet the needs of students whose past achievement has indicated that they have difficulty performing satisfactorily in this subject area. *These courses are designed to meet district and state high school graduation requirements in American Government and Economics.* The content of the course is the same as American Government/Economics B, but is designed to provide the student with a classroom environment of close supervision and individual learning experiences.

AMERICAN GOVERNMENT/ECONOMICS B– CH4006/CH4106

GRADE:12

Credits per semester: 5

Courses in Economics and Government are required for Graduation.

Prerequisite: These two back-to-back semester courses are required of all 12th grade students.

Meets CSU/UC “A” Social Science Requirement

American Government/Economics B is a two semester course. *These courses are designed to meet district and state high school graduation requirements in American Government and Economics.* American Government will be the content for one semester. *This course is intended to provide the student with the knowledge and understanding of historical perspective, and civil rights, liberties and responsibilities to become well-functioning citizens in the U.S. representative democracy.* During this semester the content will be organized as follows: a) Political Theory; b) Constitutional Framework; c) Underlying Principles of the Constitution; d) Branches of Government; e) Rights and Responsibilities; and f) Current Events and Issues. The other semester is devoted to the study of economics. *This course in economics is intended to give the student an understanding of individual economic decision making and macroeconomic functioning of the economy as a whole.* The content includes: a) Economic Theory; b) Allocation of Resources; c) Markets and Pricing Theory; d) Labor Markets and Collective Bargaining; e) National Income Accounting; f) Governmental influence upon the Economy including Fiscal and Monetary Policy; g) International Trade.

AMERICAN GOVERNMENT/ECONOMICS C– CH4008/CH4108

(HONORS—GRADE WEIGHTED)

GRADE: 12

Credits per semester: 5

Courses in Economics and Government are required for Graduation.

Prerequisite: Satisfactorily completed U.S. History w/a grade of “C” or better both semesters.

Meets CSU/UC “A” Social Science Requirement

American Government/Economics C is a two-semester course. *These courses are designed to meet district and state high school graduation requirements in American Government and Economics, while giving the advanced student intensive and accelerated instruction.* The American Government semester will be organized by the following content areas: a) Political Theory; b) Constitutional Framework; c) Underlying Principles of the Constitution; d) Branches of Government; e) Rights and Responsibilities; and f) Current Events and Issues. The other semester is devoted to the study of economics. *This course in economics is intended to give the student an understanding of individual economic decision making and macroeconomic functioning of the economy as a whole.* The content includes: a) Economic Theory; b) Allocation of Resources; c) Markets and Pricing Theory; d) Labor Markets and Collective Bargaining; e) National Income Accounting; f) Governmental influence upon the Economy including Fiscal and Monetary Policy; g) International Trade.

AMERICAN GOVERNMENT/ECONOMICS AL– CH4086/CH4186

GRADE:12

Credits per semester: 5

Prerequisite: These two back-to-back semester courses are required of all 12th grade students.

Course not yet approved for CSU/UC “A” Social Science Requirement for 09/10 school year.

American Government/Economics AL is a two semester course. *These courses are designed to meet district and state high school graduation requirements in American Government and Economics.* American Government will be the content for one semester. *This course is intended to provide the student with the knowledge and understanding of historical perspective, and civil rights, liberties and responsibilities to become well-functioning citizens in the U.S. representative democracy.* During this semester the content will be organized as follows: a) Political Theory; b) Constitutional Framework; c) Underlying Principles of the Constitution; d) Branches of Government; e) Rights and Responsibilities; and f) Current Events and Issues. The other semester is devoted to the study of economics. *This course in economics is intended to give the student an understanding of individual economic decision making and macroeconomic functioning of the economy as a whole.* The content includes: a) Economic Theory; b) Allocation of Resources; c) Markets and Pricing Theory; d) Labor Markets and Collective Bargaining; e) National Income Accounting; f) Governmental influence upon the Economy including Fiscal and Monetary Policy; g) International Trade.

SOCIAL PSYCHOLOGY– CH5101 (one semester only)

GRADES: 11-12

Credits per semester: 5

Prerequisite: None

Social Psychology is an elective one semester class intended to provide the student with knowledge of the psychological effects of the social system on the individual. The course content includes topics which explains how society molds our personality, controls our behavior and the systems society has established

to make us what we are. Other topics include dating behavior, social deviance, and prejudice. This course complements Personal Psychology.

PERSONAL PSYCHOLOGY– CH5201 (one semester only)

GRADES: 11-12

Credits per semester: 5

Prerequisite: None

Personal Psychology is a one-semester elective course intended to increase the learner's awareness of their own personal values and behavior, as well as to increase their knowledge about the behavior of others. The course content includes an overview of the three major schools of thought in psychology and the fundamental principles of behavior derived from each; topics of study include sensory perception, memory and consciousness, personality development and change, abnormal behavior and student selected topics for investigation and discussion. The course complements Social Psychology.

HISTORY OF MEXICO

GRADES: 11-12

Credits per semester: 5

Prerequisite: None.

History of Mexico is a year long elective course intended to provide information and instruction in the History of Mexico. Students will learn about the significant events in the founding of the nation, the transition from conquest to colony, the role of religion regarding moral, social and political impacts, the influence of the Texan War for Independence, the Mexican American War, the developments of the Revolutionary Period of 1910-1940, Mexican Foreign Policy, and the major social and domestic policy issues in contemporary Mexican society.

Sutter County Schools Office for placement.

Subjects in the CH Program are taught according to the needs of the students. *At the beginning of the year, an individual educational program is drawn up among the student, his teacher and his parents.* The student is integrated into regular classrooms when it is appropriate and is taught the other subjects within the CH Program.

SEVERLY HANDICAPPED

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: Students who are identified through testing by a psychologist. If identified, the student is then referred to the Sutter County Schools Office for placement.

Subjects in the SH program are taught according to the academic and/or vocational needs of the students. *An IEP (Individual Educational Plan) is developed by the teacher, parent, and student.* To the greatest extent possible each student will be integrated into his/her least restrictive environment.

VISUALLY IMPAIRED

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: Students who are identified by an Ophthalmologist or Optometrist as low vision or blind are referred to a teacher of the visually impaired for a functional vision assessment.

Individual goals are developed by an IEP team. Appropriately adapted materials and equipment, direct student service, and support service to YCHS staff are also provided by the Program for the Visually Impaired. Students are integrated into our high school programs.



SPECIAL EDUCATION



STUDENT AIDE

LEARNING CENTER

GRADES: 9-10-11-12

Credits per semester: 5

Prerequisite: IEP Team Recommendation

The Learning Center is designed to provide for students who are deficient in academic skills due to unique and individual needs. Placement in the Learning Center results from a referral process, parent and student cooperation and consent, testing and diagnosis by a district educational psychologist, or by previous placement in a similar program, and by recommendations of the IEP team. Once in the Learning Center, students' needs and functioning are assessed by a teacher and an Individualized Education Plan is designed by the IEP team. This plan has a three-fold purpose to help the student acquire skills in specific areas, to help her/him to function in the regular classroom and help them develop awareness and skills in vocational career education. Some students may take English, Math, and Learning Strategies classes in the Learning Center. Other students (those with a greater need for help, identified by the psychologist) may take Social Studies. Additional classes are taken in the regular program and support for those classes, if needed, is provided in the Learning Center and in the regular classroom.

COMMUNICATIVELY HANDICAPPED

GRADES: 9-10-11-12

Credits per semester: 5 per class hour

Prerequisite: Students who are deaf, hard of hearing, or language handicapped are identified through testing by a school psychologist, speech therapist, and an audiologist. If a handicap is identified, the student is then referred to the

STUDENT AIDE– CN0001

GRADE: 11-12

Credits per semester: 5

Prerequisite: Proficient score on the CST, a passing CAHSEE score in ELA and Math and an overall GPA of 3.5 or higher.

This course prepares students to serve in a clerical role. Student Aides may serve as a, record keeper, a tutor for individual students, a tutor for small groups or as the teacher aide of the full class (under the supervision of the regular teacher). Students may also work as student aides in offices such as attendance, health, or principal's office. Student's are limited to serving as a Student Aide for a maximum of one class each semester.

STUDENT PEER TUTOR—CN0401

GRADES: 11-12

Credits per semester: 5

Prerequisite: Proficient score on the CST, a passing CAHSEE score in ELA and Math and an overall GPA of 3.5 or higher. Must provide own transportation if needed.

This elective class gives eligible students the opportunity to tutor students from elementary to high school levels in academic subjects. Tutors must have excellent academic standing and be exemplary role models in order to become peer tutors. Tutors must be reliable and maintain excellent attendance and grades. Off site placements require parent permission. No transportation is provided. You need permission from your counselor and must sign a contract to become a peer tutor. You can pick-up the contract from your counselor.



STUDENT LEADERSHIP

STUDENT LEADERSHIP– CN5421 (PRE-PERIOD ONLY)

GRADES: 9-10-11-12 Credits per semester: 5

Prerequisite: “Limit 20 students per grade level. Elected officers will have first priority. No transportation available.

This course will be providing students the opportunity to learn parliamentary procedures, the purpose and organization of the student government and will provide students with opportunities to develop positive student activities at YCHS. Furthermore, the class affords student leaders opportunities to develop and practice speaking and writing skills; work with peers of diverse backgrounds and attitudes; and to recognize the necessity of courtesy; poise and appearance.



WORK EXPERIENCE

VOCATIONAL OR GENERAL WORK EXPERIENCE

GRADES: 11-12 Credits per semester: Up to 10

Requirements:

- A) Have a paid job where learning is taking place.
- B) Maintain at least a 2.0 GPA and adhere to school attendance requirements for graduation.
- C) Be covered by Worker’s Compensation and Social Security.
- D) Be employed by a business which is in compliance with all State and Federal Laws relating to employment of minors.
- E) Have written agreements on file (in W.E. office) between parent, employee and school.
- F) Attend a Related Instruction class once a week.

Work Experience is a year-long class which may be entered prior to December 1st, first semester, or prior to May 1, second semester. Work Experience is an educational class where students can apply academic and vocational skills learned in school to the workplace. It provides the student real situations where they can practice decision-making, communication, problem solving and other skills necessary for success on the job. Weekly classes will focus on various workplace issues ranging from getting a promotion to completing an employment portfolio. Students are assigned to General or Vocational Work Experience based upon the type of job they hold and the academic and vocational coursework they are enrolled in.



REDUCED DAY

REDUCED DAY “FALL SEMESTER”

GRADE: 12

Prerequisite: Seniors only who meet the minimum academic criteria for reduced day listed below.

1) Students with 190 or more credits at the start of the Senior year and have passed the California High School Exit Exam (CAHSEE).

Or

2) Students with 180 or more credits at the start of the Senior year, have passed the California High School Exit Exam (CAHSEE) and have earned an overall G.P.A. of 2.75 and no “F” grades in the 11th grade year.

REDUCED DAY ‘SPRING SEMESTER’

GRADE: 12

Prerequisite: Seniors only who meet the minimum academic criteria for reduced day listed below.

5 period day (or 4 period day if also enrolled in work experience and/or Yuba College

1) Students with 210 or more credits at the mid-point of Senior year and have passed the California High School Exit Exam (CAHSEE).

Or

2) Students with 205 or more credits at the mid-point of Senior year and have passed the California High School Exit Exam (CAHSEE) and have earned an overall G.P.A. of 2.50, no “F” grades Fall semester of Senior year.